



Spirituality throughout our Curriculum



Spirituality, in the everyday, through the curriculum.

Our children have the ability to:

- Be guided by their beliefs and values and be willing to take a stand to defend them.
- Be self-aware and empathise with the experiences of others.
- Love themselves and believe in their potential to achieve.
- Exercise imagination and creativity.
- Be alive to the experiences of awe and wonder.
- Be intrigued by mystery and open to an awareness of the transcendent.
- Be comfortable with silence and open to engage in reflection.
- Be ready to say sorry and forgive themselves and others.
- Be willing to take risks and to learn and grow from successes and failures.
- Demonstrate curiosity and open mindedness.
- Appreciate and be thankful for what is good in life.

How this may look throughout our curriculum

EYFS

Fostering a child's sense of self connection to others and understanding of the world, developing a sense of awe and wonder and meaning making.

Nurturing a child's inner compass and promoting their holistic development.

Encourage a sense of curiosity and amazement by exploring the world around them.

Help children understand their place in the world and connect with others, building a sense of purpose and belonging.

Promote understanding of different perspectives and cultures, developing kindness and consideration for others.

Provide opportunities for children to express themselves through art and music.

Encourage children to think and learn from their experiences, developing resilience and growth.

Allow children to engage with the world around them through a variety of activities and experiences.

Fostering a sense of self belief and respect for all.

Share thoughts and feelings and to learn from each other's experiences.

Use literature, art and music to explore meaning, purpose and connection.

Respecting children's individual journeys and supporting them in developing their own values and beliefs.

Art and Design

Explore different artists and crafts peoples work.

Think what artist are trying to convey and how and why they did this.

Use artists and inspiration for their own work.

Allow time to reflect upon and explore pieces of art in a meaningful way.

Explore meaning and symbolism in art.

Encourage asking of questions about artwork.

Use a wide range of art and crafts as a means to express their ideas.

Develop opportunities to create art in different locations.

Use different media, scale and forms to express ideas and feelings.

Review and evaluate their own and other's work.

Create art in response to thinking or reflections

Computing

Developing awe and wonder at the power of digital technology.

Promoting thoughtful use of the internet, supporting pupils to be safe and respectful online.

Encourage reflective use of technology, asking how and why we use computers for different tasks.

Explore ethics in computing through discussions around data security and evaluating digital content critically (KS2).

Fostering opportunities for creative expression using digital media.

Using technology to answer 'big questions', For example; 'What id we didn't have the internet?'

Encourage perseverance and resilience when debugging programs, creating spiritual growth in celebrating success and learning from mistakes.

Supporting empathy and understanding through role play in safety scenarios and considering others' perspectives.

Design and Technology

Develop a sense of awe and wonder at the technology around them.

Enjoying personal creativity.

Review and evaluate their own and other's work.

Drama

By allowing insight, self-expression and the chance to walk in someone else's shoes.

Discussion about feelings and responses.

Activities to promote attitudes such as empathy and understanding of others' beliefs.

Activities to encourage self-awareness and self-esteem.

Geography

Developing a sense of awe and wonder and the beauty and diversity of the natural world.

Explore the intricate connections between people and places.

Developing uniqueness as they discover their responses to the world around them and their roles as global citizens.

By studying natural disasters, they will appreciate resilience and develop empathy and fostering a desire to help those in need.

History

Exploring the lives, beliefs and achievements of people from the past to reflect on the uniqueness of those who shaped the world, fostering a sense of self-worth and persona; identity.

Learning about historical acts of compassion and courage to inspire pupils to help others and contribute positively to their communities.

Explore how people in the past responded to the beauty and power of the natural world and deepen their personal appreciation of it.

English

Responding to a poem, story or text, using empathy and self-awareness.

Developing an appreciation for the beauty of language.

Explore the meanings behind a text.

Writing stories to express meaning and emotion.

Use Readers Theatre to explore the wonders of literature.

Support children to understand their uniqueness.

Understand how others contribute to the world.

Mathematics

Explore connections between mathematics and real life.

Explore pattern, order, symmetry and scale in the world around them, both natural and man-made.

Appreciating the beauty of shape and space.

Celebrating the joy of finding a solution and exploring the satisfaction of solving a problem.

Looking for patterns and rules.

Using the language of algebra.

Working as part of a group to develop communication and empathy and individually to develop self-esteem and self-worth.

Using mathematics in a variety of contexts.

M.F.L

Explore the beauty of languages around the world.

Explore how languages are constructed.

Think about how we are part of a global community - and how we communicate.

Explore shared concepts of communication.

Music

Allow pupils to delight in and explore sound.

Create their own sounds.

Music being used to calm or stimulate children.

Children listening to and responding to music.

Considering how music makes us feel. Listening to music to aid reflection.

Creating music is response to reflection.

Singing as a means of expression.

Performing songs to develop self-worth and the ability to think and work with others.

Embedding the love of a song.

PHSE

Developing and responding to the needs and wants of others.

Exploring the meaning and purpose of individuals and society.

Developing resilience and inner strength.

By valuing themselves as unique in the image of God.

By cherishing relationships.

Exploring stories of different people's lives and how we can learn from their experiences.

Developing mindful and reflective approaches.

P.E

Delighting in movement.

Spiritual growth through challenge, developing resilience and perseverance.

Developing empathy and team work, considering others, support teammates and reflect on their own role.

Using movement to express emotion and thought physically and provoke personal reflection.

Understand their bodies as a unique gift and reflect on how to nurture and care for their bodies.

Experience awe and wonder in physical achievement.

Mindfulness through motion to develop self-regulation, awareness and calm.

Celebrating uniqueness, allowing children to succeed and feel valued in different roles.

Connecting with the world through outdoor activities, helping pupils feel reflective about the wider world.

R.E

Experiencing joy and wonder through learning about stories, celebrations, rituals and different expressions of religion and worldviews.

Asking and responding to questions of meaning and purpose.

Considering questions about God and evaluating truth claims.

Exploring spiritual practices such as worship and prayer and considering their impact and relevance.

Support children to understand their own uniqueness.

Provide opportunities of children to delight and reflect on the world around them.

Understand how others contribute to the world.

Science

Explore the wonder and beauty of the natural world and reflect on the uniqueness of living things and their own place in the world, developing a sense of awe and respect for nature.

Using questions, investigations and hands on experiences to appreciate the complexity and interconnectedness of life.

Encouragement to think deeply, value their own ideas and consider how they can care for the planet and support others, fostering empathy, curiosity and a sense of purpose.

