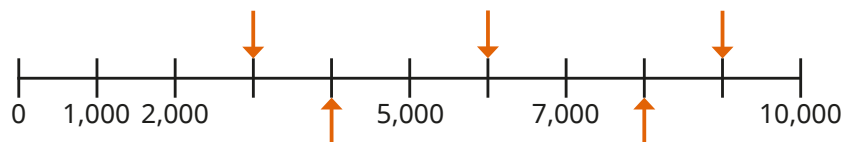
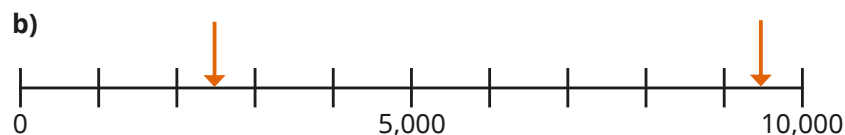
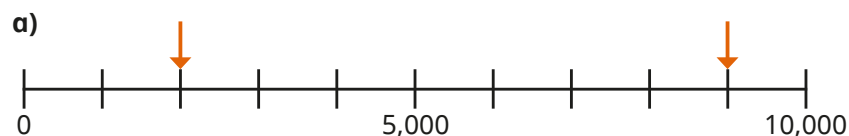


- 1 What numbers are the arrows pointing to?

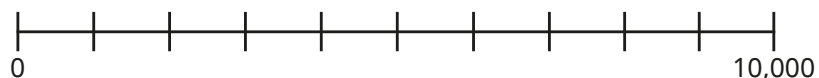


- 2 What numbers are the arrows pointing to?

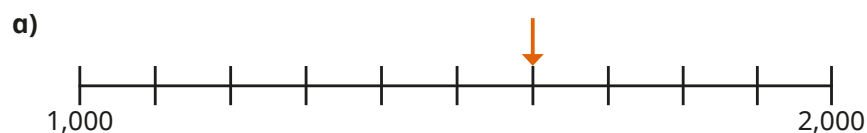


- 3 Label the number line with these numbers.

3,000      500      5,000      7,000



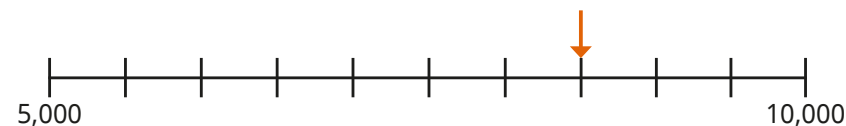
- 4 What numbers are the arrows pointing to?



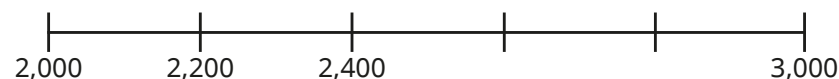
- b)



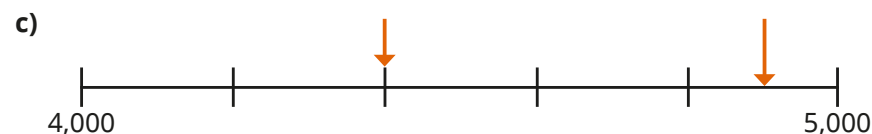
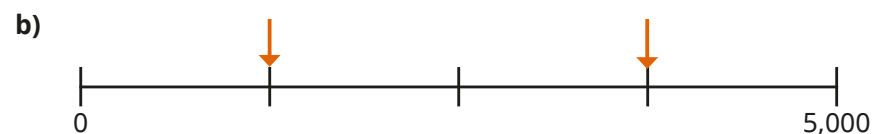
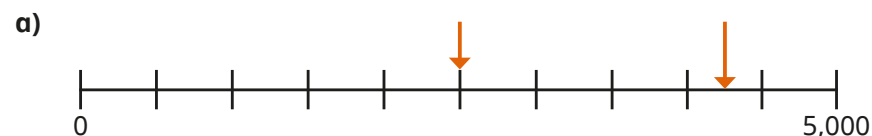
- c)



- 5 Complete the number line.



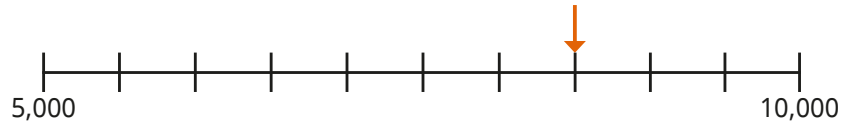
- 6 What numbers are the arrows pointing to?



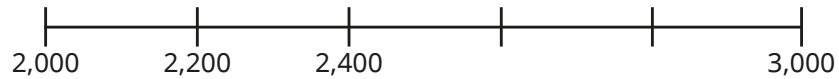
b)



c)

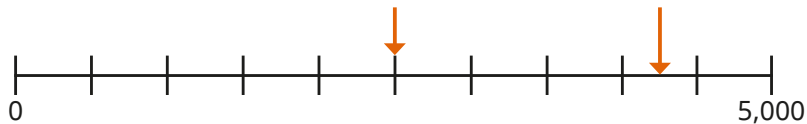


5 Complete the number line.

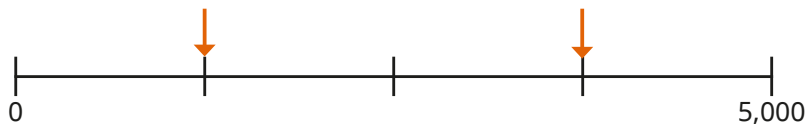


6 What numbers are the arrows pointing to?

a)



b)



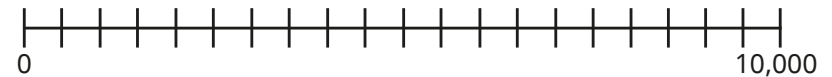
c)



7



This number line goes up in thousands.



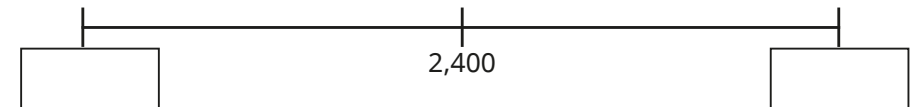
Is Annie correct?

Explain your answer.

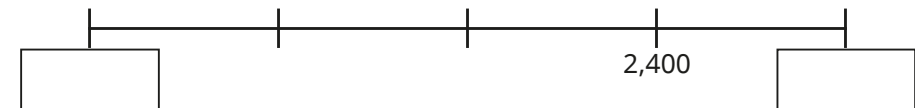
8

What could the missing numbers be?

a)



b)



Compare answers with a partner.