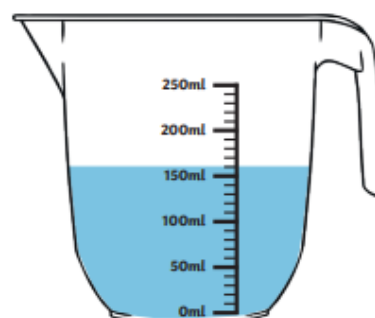
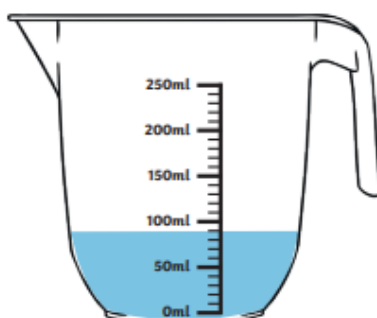
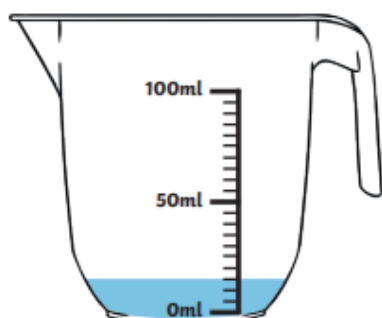
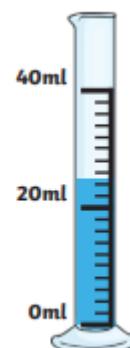
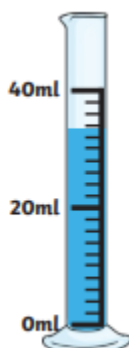
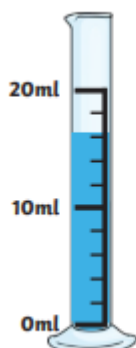


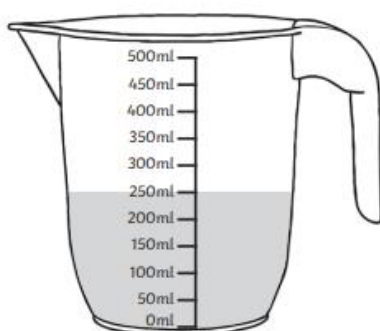
Year 2 measuring in millilitres (ml) and litres (l)

What is the volume of water in each container?

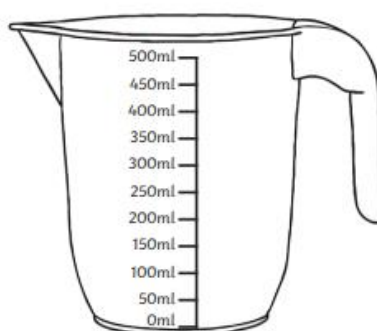
Remember you will need to read the scale carefully to work out your answer.



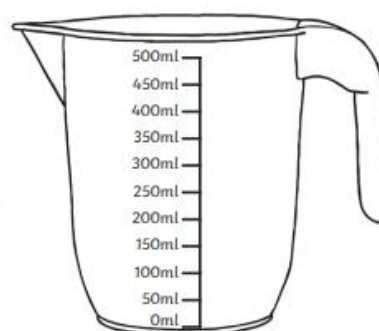
Colour in each jug to show the correct volume of liquid.



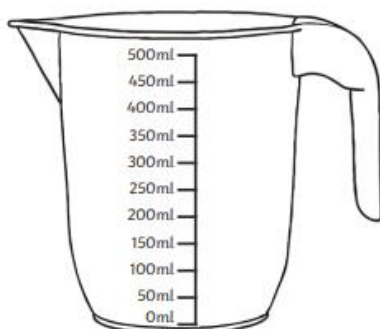
Example: 250ml



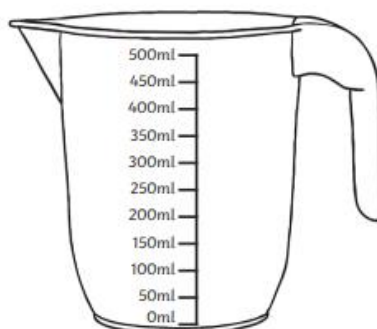
1. 300ml



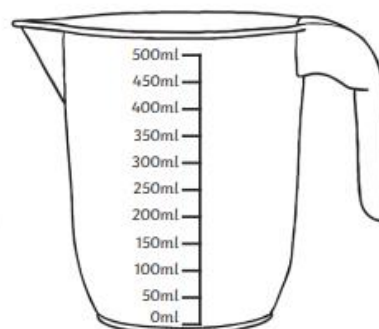
2. 150ml



3. 500ml



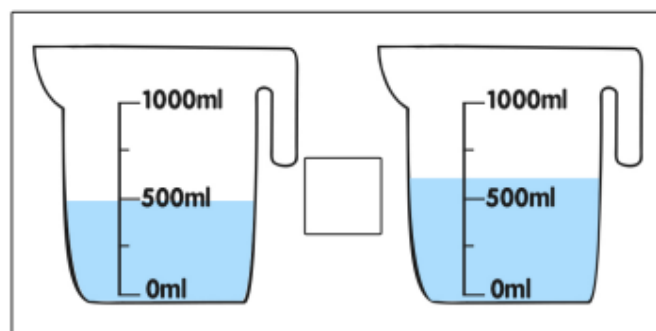
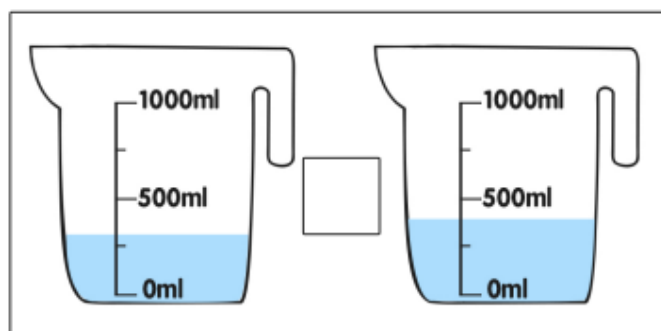
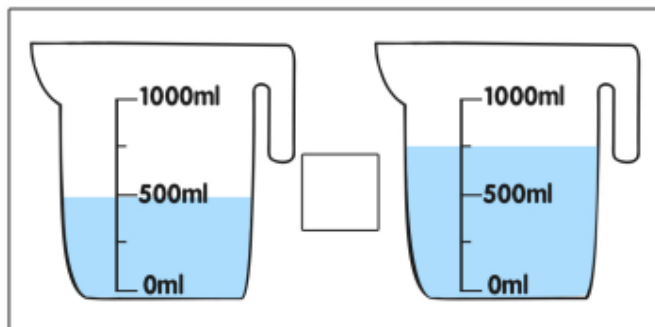
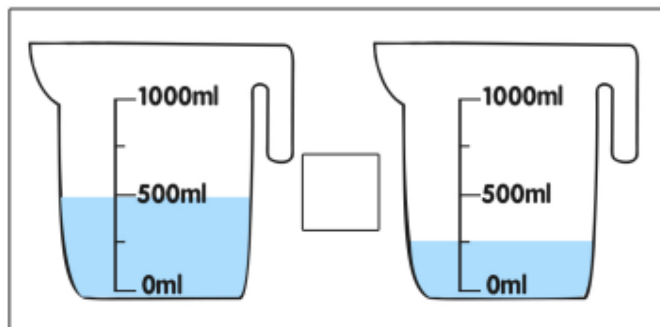
4. 350ml



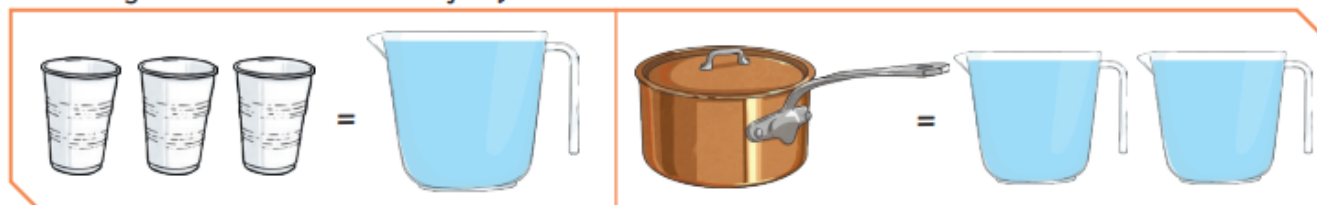
5. 450ml

Year 2 measuring in millilitres (ml) and litres (l)

Write the symbols $<$, $>$ or $=$ to compare the volume.



The images show the amount of liquid the containers can hold.



- 1) Look at option A and option B. Which option can hold a greater volume of liquid?
Explain your answer.



- 2) These pots are full to capacity. Draw a combination of containers to show an equivalent volume of liquid.

Year 2 measuring in millilitres (ml) and litres (l)

With your grown up, find things around your house that are measured in millilitre and litres.

Complete the diagram below. There are some examples to get you started.

