



Procedure for Entry into Secondary Education (PESE)

Kent Test

- To be offered and gain a place at a Grammar School children must have successfully passed the Kent Test (11+) or the separate schools entrance test.
- Your child does not need to take the tests unless you are interested in a grammar school place.

Finding out about secondary schools

- Visit open days
- Look at individual school websites
- Parents need to arrange these visits themselves
- Every school is different and what suits one child may not suit another.

Dates-

- Children must be registered by parents to take the test.
- Registration opens from Monday 1st June 2026 and closes Wednesday 1st July 2026.
- Online registration is recommended
- <https://www.kent.gov.uk/education-and-children/schools/school-places/kent-test/register-for-the-kent-test>
- Test will take place on Thursday 10th September 2026 in school.

The Results

The results for the 2026 Kent Test will be sent out on Thursday 15th October 2026.

You can get your results:

- By email: if you registered online and provided an email address, the results will be emailed at some point during the day on the 15th. KCC cannot guarantee the exact time you will receive your email.
- Online: you can log in after 5pm on results day to review your results online.

Registration

- If you do not register your child for the test they will not be able to sit it.
- Your child needs to take the Kent Test/Dover/Shepway test in order to select a grammar school on SCAF form.
- Dover schools offer an additional entrance test.
- Shepway grammar schools offer their own entrance test. You need to register online at the schools website.

The test

- Thursday 10th September 2026 (In school)
- The children will complete the tests in the school hall.
- A moderator from another school will attend.

Registration

- Registration for The Shepway Test and Dover Tests must be completed. Please see schools websites for details.
- All grammar school applications for tests are open now and close on the 3rd July.
- Tests take place on Saturday 12th September 2026.

The Test

- No practice tests.
- A familiarisation document with examples on the Kent website-

[Kent Test familiarisation booklet \(PDF, 2.6 MB\)](#)

[GL Assessment](#)

- Two tests only - one combining English and Maths, one combining Verbal and Non-Verbal Reasoning- 1 hour each
- A shortened writing task (40 minutes in all).
- All exercises on one day.

Test 1

- The tests are multiple choice with a separate answer sheet. They are marked by an automated marking system.
- The first test will be an English and Maths paper and will take 1 hour each to administer.
- Each section involves a 5 min practise exercise followed by a 25 min test.
- English- comprehension exercise as well as questions to test literacy skills.

Test 2

- The second test will be a **Reasoning** paper in multiple-choice format.
- It will take about an hour to administer, including the practice drills and questions.
- It will contain a verbal reasoning section, a spatial reasoning and a non-verbal reasoning section of roughly the same length, with the verbal reasoning being the first part.
- The non-verbal reasoning will be split into four short sections, administered and timed.
- Writing task- 40 mins. Not marked but may be used by local Headteacher panel as part of the Headteacher assessment stage.

SEND

* Parents who think their child falls into a particularly category or may need special circumstances, have to let the school know.



The Scores

- Your child will get three standardised scores, 1 for English, 1 for maths and 1 for reasoning.
- Standardisation is a statistical process which compares your child's performance with the average performance of other children in each test. A slight adjustment is made to take into account each child's age so that the youngest are not at a disadvantage.
- To be given a grammar school assessment, children need to get a total score of around 332 or more, with no single score lower than 106/7.(Changes each year)

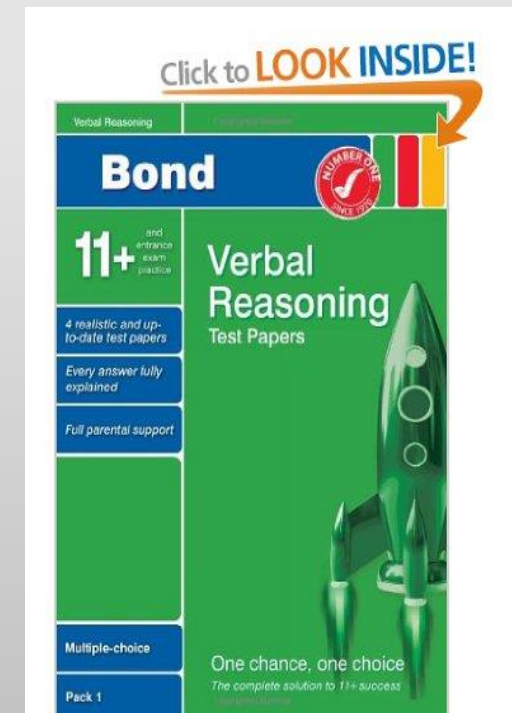
Head teacher Assessment

- If your child did not reach this threshold score and their primary school referred their case to the local Head Teacher Assessment panel, their written piece will have been looked at. The panel will also have looked at their achievement in school and examples of their work before a final decision was made.



Test familiarisation

- Multi choice
- BOND and GL assessment



Verbal Reasoning

In these questions, the same letter must fit into both sets of brackets, to complete the word in front of the brackets and begin the word after the brackets.

1

Example

dis [?] urt

muc [?] ole

A p

B h

C e

D s

E k

*The answer is **h** (the four new words are **dish**, **hurt**, **much** and **hole**) and this has been marked on the answer sheet on page 15. Now try the practice question below:*

1

Practice

rea [?] ace

fee [?] ost

A f

B r

C p

D m

E l

Work out the correct answer and mark it on the answer sheet.

In these questions, there are two pairs of words.

Only one of the five possible answers will go equally well with both these pairs.

2

Example

(fall stumble)

(journey outing)

A holiday

B travel

C drop

D trip

E trap

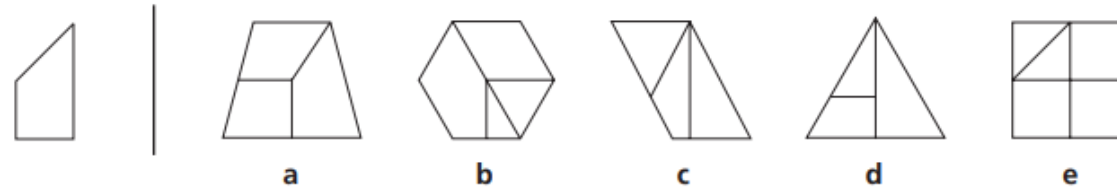
*The answer is **trip**. The word 'trip' can mean losing your balance (**fall/stumble**) and also going somewhere e.g. on a holiday (**journey/outing**). This has been marked on the answer sheet on page 15. Now try the practice question over the page:*

Spatial Reasoning

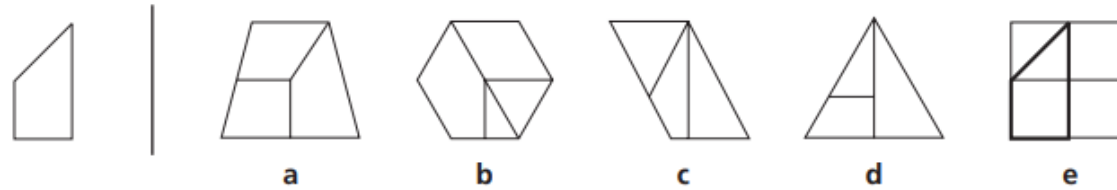
These questions contain hidden shapes. The shape on the left is the target. The target is hidden in one of the five shapes to the right of the line. **It is exactly the same size and same way round where it is hidden.** All of the sides of the target must be visible in the shape where it is hiding. Choose which of the five shapes contains the hidden target and **mark its letter on your answer sheet.**

3

Example



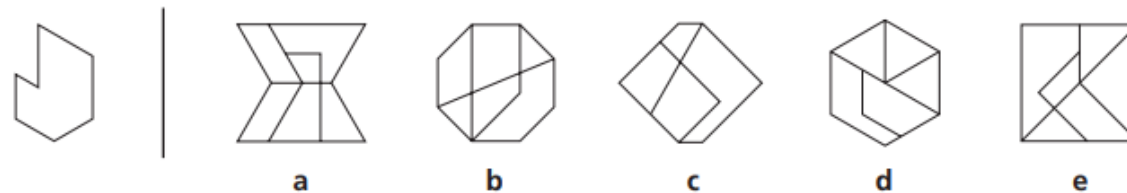
The answer is **e**. The hidden target is shown in bold below so that you can clearly see this, and the answer **e** has been marked on the answer sheet on page 15.



Now try the practice question below:

3

Practice



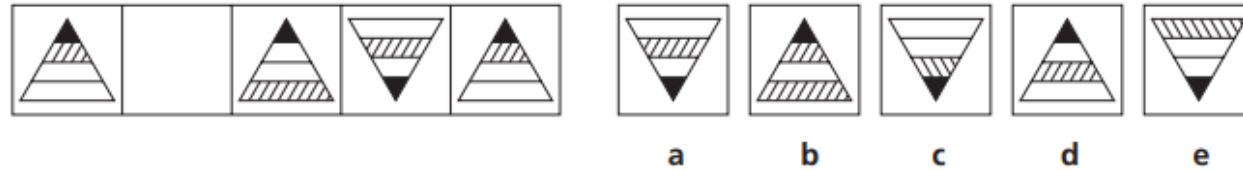
Work out the correct answer and mark it on the answer sheet.

Non-Verbal Reasoning

To the left in the row of shapes below there are five squares arranged in order. One of these squares has been left empty. Find which one of the five squares on the right should **take the place** of the empty square and **mark its letter on your answer sheet**.

4

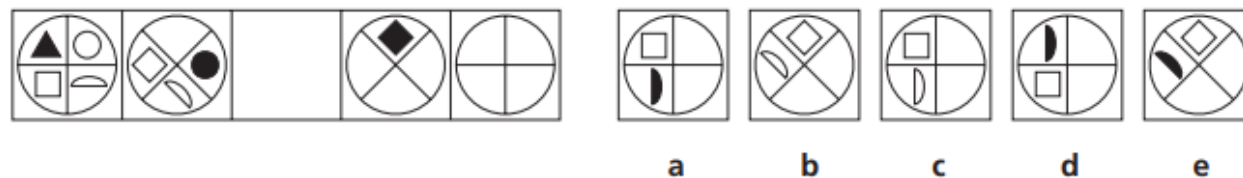
Example: Complete the series



The answer is **a**. This series has two rules. Firstly, the triangle flips over to point up, then down, then up etc. Secondly, the striped bar moves down a row each time until it gets to the bottom of the triangle when it moves up again. Therefore the missing shape must be a triangle pointing down with the striped bar two rows down. The answer **a** has been marked on the answer sheet on page 15. Now try the practice question below:

4

Practice



Work out the correct answer and mark it on the answer sheet.

English

In this question you have to choose the best word, or group of words, to complete the sentence so that it makes sense and is written in correct English. You should choose one of the five answers and mark its letter on the answer sheet below.

6

Example

The letter was stained and crumpled but in the bright moonlight I could still

almost every word.
A **B** **C** **D** **E**

*The answer is **d** because **read** is the word that makes the best sense in the sentence as a whole. 'Reed', 'red' and 'wrote' don't make sense grammatically, whereas 'write' is grammatically correct but doesn't make as much sense as 'read' does in the sentence as a whole. Therefore **read** is the correct answer and **d** has been marked on the answer sheet on page 15. Now try the practice question below:*

6

Practice

Johnny jumped a muddy puddle and
A **B** **C** **D** **E**

splashed my new coat.

Work out the correct answer and mark it on the answer sheet.

9

Practice

I think of a number.
 I then double it.
 Next I subtract 6.
 The answer is 14.

What was the number I started with?

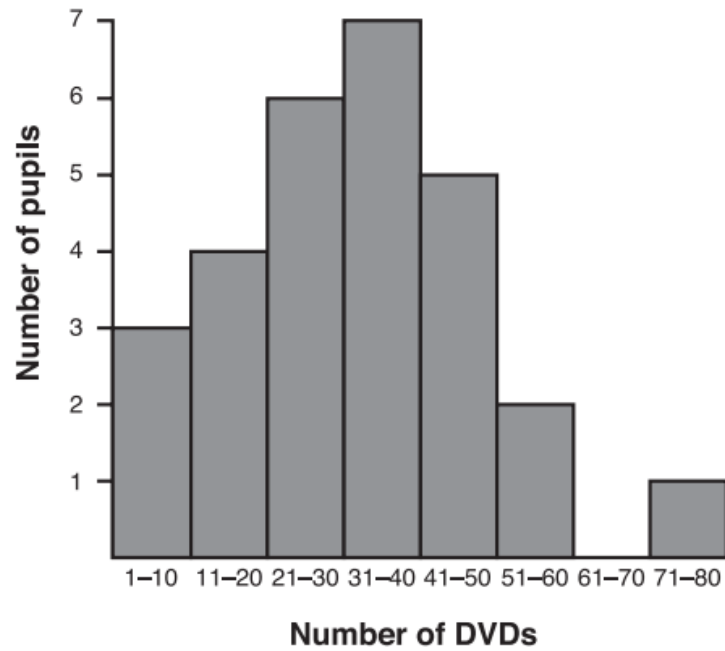
- A** 16 **B** 22 **C** 4 **D** 40 **E** 10

Work out the correct answer and mark it on the answer sheet.

10

Practice

This shows the number of DVDs owned by a class of 30 pupils.



How many pupils do not own any DVDs?

VERBAL REASONING

1
EXAMPLE

p	<input type="checkbox"/>
h	<input checked="" type="checkbox"/>
e	<input type="checkbox"/>
s	<input type="checkbox"/>
k	<input type="checkbox"/>

1
PRACTICE

f	<input type="checkbox"/>
r	<input type="checkbox"/>
p	<input type="checkbox"/>
m	<input type="checkbox"/>
l	<input type="checkbox"/>

2
EXAMPLE

holiday	<input type="checkbox"/>
travel	<input type="checkbox"/>
drop	<input type="checkbox"/>
trip	<input checked="" type="checkbox"/>
trap	<input type="checkbox"/>

2
PRACTICE

kind	<input type="checkbox"/>
tidy	<input type="checkbox"/>
deal	<input type="checkbox"/>
sort	<input type="checkbox"/>
style	<input type="checkbox"/>

SPATIAL REASONING

3
EXAMPLE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input checked="" type="checkbox"/>

3
PRACTICE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

NON-VERBAL REASONING

4
EXAMPLE

a	<input checked="" type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

4
PRACTICE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

5
EXAMPLE

a	<input type="checkbox"/>
b	<input checked="" type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

5
PRACTICE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

ENGLISH

6
EXAMPLE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input checked="" type="checkbox"/>
e	<input type="checkbox"/>

6
PRACTICE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

7
PRACTICE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

8
PRACTICE

a	<input type="checkbox"/>
b	<input type="checkbox"/>
c	<input type="checkbox"/>
d	<input type="checkbox"/>
e	<input type="checkbox"/>

MATHS

9
PRACTICE

16	<input type="checkbox"/>
22	<input type="checkbox"/>
4	<input type="checkbox"/>
40	<input type="checkbox"/>
10	<input type="checkbox"/>

10
PRACTICE

1	<input type="checkbox"/>
2	<input type="checkbox"/>
3	<input type="checkbox"/>
4	<input type="checkbox"/>
61-70	<input type="checkbox"/>

Summary of Key Dates

- In June - register your child for the Kent Test should you wish them to attend a Kent Grammar School. Inform school if you your child has an identified special need.
- From June-October 2025 - visit selected Secondary Schools.
- 10th September - your child will sit the Kent Test if they have been registered.
- In October - apply for a Secondary School place.
- In March - respond to the school offers your child is given

SCAF

- Entry to secondary school is through the SCAF. The application form is referred to as SCAF which refers to Secondary Common Application form.
- SCAF form can be completed from the 1st September 2025 until the 31st October 2025.

Open tours-

Dover girls- Open evening Thursday 11th June 2026 at 5.30pm.

Dover boys- Information evening- Wednesday 24th June at 5pm-
need to book via website.

Harvey- Tuesday 30th June 2026 from 6.15pm.

FSG- Already completed- no more anticipated until April 2027.

Any Questions?



Open tours-

Dover girls- Open evening Tuesday 10th June 2025 at 6pm.

Additional tours- 11th and 12th June 2025 at 9.30am and 11.30am- these need to be booked via website.

Dover boys- Information evening- Wednesday 25th June at 5pm- need to book via website.

Harvey- Tuesday 1st July 2025 from 6.15pm-8.30pm

FSG- Friday 27th June from 9.15-10.45am- for those who have not attended earlier events.