

## All Souls' School R.E. Syllabus based on the Kent Agreed Syllabus incorporating Understanding Christianity

Black = Understanding Christianity units

Red = RE Today units of work

Blue = Diocesan units of work

Green = other

	Autumn		Spring		Summer	
Foundation	<p><b>CREATION</b> Why is the word 'God' so important to Christians?</p>	<p><b>INCARNATION</b> Why do Christians perform Nativity plays at Christmas?</p>	<p>Which stories are special and why? (New Testament)</p>	<p><b>SALVATION</b> Why do Christians put a cross in an Easter garden?</p>	<p>Which stories are special and why? (Old Testament)</p>	<p>Which stories are special and why? (world faiths) with support from RE Today unit</p>
KS1 year A	<p><b>GOSPEL</b> What is the good news that Jesus brings? <i>CORE LEARNING</i></p>	<p><b>GOSPEL</b> What is the good news that Jesus brings? <i>DIGGING DEEPER</i></p>	<p><b>SALVATION</b> Why does Easter matter to Christians? <i>CORE LEARNING</i></p>	<p><b>SALVATION</b> Why does Easter matter to Christians? <i>DIGGING DEEPER</i></p>	<p><b>JUDAISM</b> Who is Jewish and what do they believe?</p>	<p><b>JUDAISM</b> Who is Jewish and what do they believe?</p>
KS1 year B	<p><b>CREATION</b> Who made the world?</p>	<p><b>INCARNATION</b> Why does Christmas matter to Christians? <i>CORE LEARNING</i></p>	<p><b>INCARNATION</b> Why does Christmas matter to Christians? <i>DIGGING DEEPER</i></p>	<p><b>GOD</b> What do Christians believe that God is like?</p>	<p><b>ISLAM</b> Who is a Muslim and what do they believe?</p>	<p><b>ISLAM</b> Who is a Muslim and what do they believe?</p>

LKS2 year A	<p><b>PEOPLE OF GOD</b> What is it like to follow God?</p>	<p><b>GOSPEL</b> What kind of a world did Jesus want?</p> <p>CHRISTMAS theme 2 lessons</p>	<p><b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?</p> <p>CORE LEARNING</p>	<p><b>SALVATION</b> Why do Christians call the day Jesus died 'Good Friday'?</p> <p>DIGGING DEEPER</p>	<p><b>SIKHISM</b> What is important for Sikh people?</p>	<p><b>SIKHISM</b> How do Sikh people worship and celebrate?</p>
LKS2 year B	<p><b>CREATION</b> What do Christians learn from the Creation story?</p>	<p><b>KINGDOM OF GOD</b> When Jesus left, what was the impact of Pentecost?</p>	<p><b>INCARNATION</b> What is the Trinity?</p> <p>CORE LEARNING</p>	<p><b>INCARNATION</b> What is the Trinity?</p> <p>DIGGING DEEPER</p>	<p><b>HINDUISM</b> What does it mean to be a Hindu in Britain today?</p>	<p>Why do some people think that life is a journey and what significant experiences mark this?</p>
UKS2 year A	<p><b>GOD</b> What does it mean if God is loving and holy?</p>	<p><b>INCARNATION</b> Was Jesus the Messiah?</p> <p>CORE LEARNING</p>	<p><b>PEOPLE OF GOD</b> How can following God bring freedom and justice?</p>	<p><b>SALVATION</b> What did Jesus do to save human beings?</p>	<p><b>ISLAM</b> What does it mean to be a Muslim in Britain today?</p>	<p><b>ISLAM</b> What does it mean to be a Muslim in Britain today?</p>
UKS2 year B	<p><b>CREATION</b> Creation and science: conflicting or complementary? in the wider context of 'Big Questions'</p>	<p><b>GOSPEL</b> What would Jesus do?</p> <p>CHRISTMAS theme 2 lessons</p>	<p><b>KINGDOM OF GOD</b> What kind of king is Jesus?</p>	<p><b>SALVATION</b> What difference does the resurrection make for Christians?</p>	<p><b>JUDAISM</b> What does it mean to be Jewish in Britain today?</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>