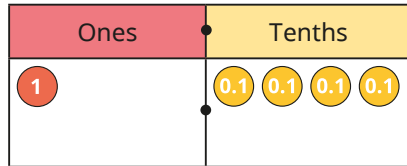


1 Complete the sentences to describe the numbers.

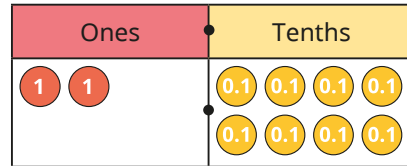
There is whole and tenths.

The number is

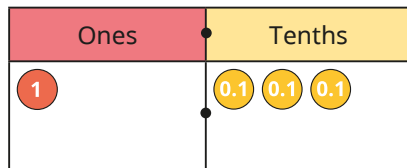
a)



c)



b)



2 Draw counters on a place value chart to represent each number.

Complete the sentences to describe the numbers.

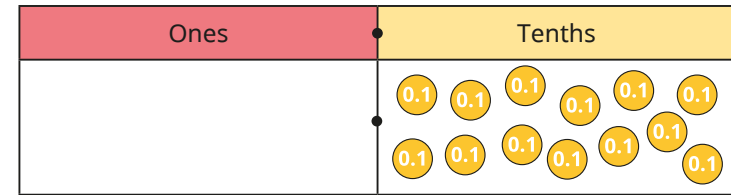
There is/are whole(s) and tenth(s).

a) 2.1

b) 1.2

What is the same? What is different?

3 Tommy has made a number on a place value chart.



a) What number has Tommy made?

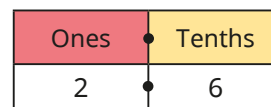
b) Draw counters on a place value chart to show how Tommy could have represented this differently.

4 Complete the sentences to match the place value charts.

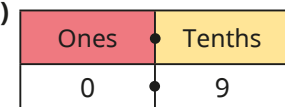
There are ones and tenths.

ones + tenths = + =

a)



b)



5

Use counters to represent each number on a place value chart.

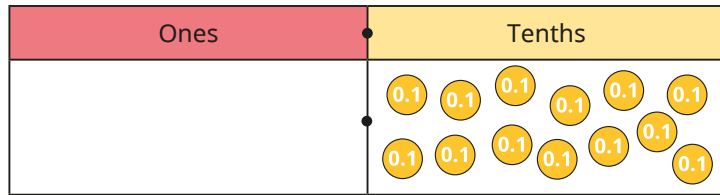
Write each number as a decimal.

a) There are 3 ones and 2 tenths.

b) There are 5 ones and 2 tenths.

c) There are 2 tenths.

3 Tommy has made a number on a place value chart.



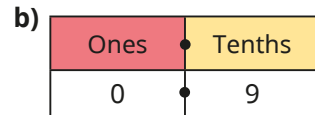
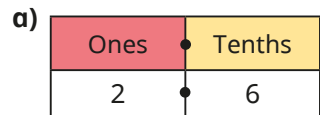
- What number has Tommy made?
- Draw counters on a place value chart to show how Tommy could have represented this differently.



4 Complete the sentences to match the place value charts.

There are ones and tenths.

ones + tenths = + =



5 Use counters to represent each number on a place value chart.

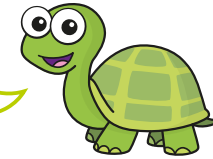
Write each number as a decimal.

- There are 3 ones and 2 tenths.
- There are 5 ones and 2 tenths.
- There are 2 tenths.



6

The number after 9 tenths is 10 tenths. This is written as 0.10



- Explain the mistake that Tiny has made.
- How is 10 tenths written in numerals?



7 Match the labels to the place value charts.

3 tenths

21 tenths

12 tenths

30 tenths

