

Year 2 maths home learning

This week we have been learning about the 2 times table. We practised writing multiplication sentences and turning them into different representations. We also explored doubling and halving numbers, and how these link to our work on the 2× table.



Can you draw a representation that matches the multiplication sentences below:

$$4 \times 2 = 8$$

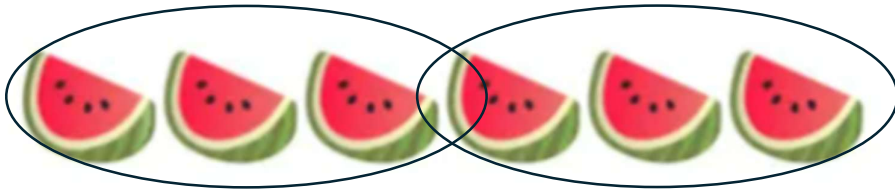
$$3 \times 2 = 6$$

$$7 \times 2 = 14$$

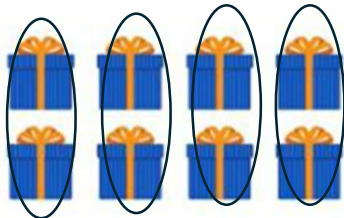
Dividing by 2

Can you share the food into two groups

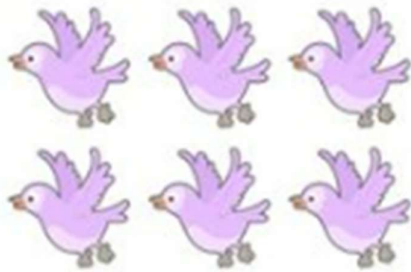
$$6 \div 2 = 3$$



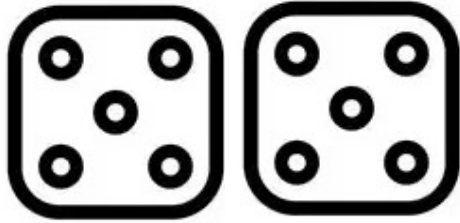
Can you put the objects into groups of two



$$8 \div 2 = 4$$

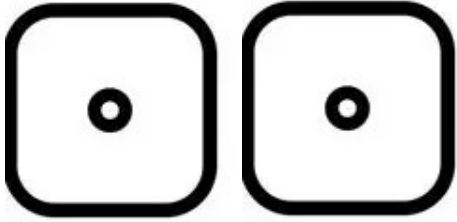


Doubling and halving



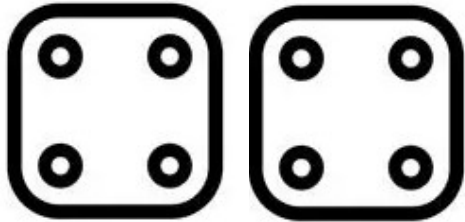
Double 5 is 10

$$5 \times 2 = 10$$



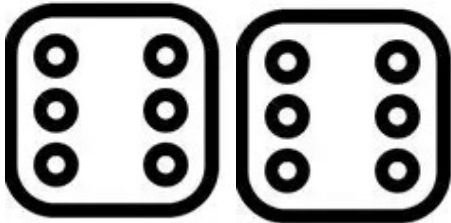
Double is

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



Double is

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$



Double is

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

What is half of the below numbers:

Half of 12 is

Half of 8 is

Half of 20 is

Half of 24 is

Half of 18 is

Half of 30 is