

1 What unit would you use to measure each item?

a) the length of a crayon

metres	centimetres	millimetres
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b) the length of a football pitch

metres	centimetres	millimetres
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c) the length of a pencil sharpener

metres	centimetres	millimetres
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d) the length of a book

metres	centimetres	millimetres
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e) the length of a stamp

metres	centimetres	millimetres
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Compare answers with a partner.



2 Think of some items in your school.

Complete the table to show what unit you would use to measure each item.

Millimetres	Centimetres	Metres

3 Write $<$, $>$ or $=$ to compare the lengths.

a) 1 m 1 cm c) 1 m 1 mm

b) 1 mm 1 cm

4 Complete the sentences.

a) There are millimetres in 1 centimetre.

b) There are 100 centimetres in metre.

c) 10 millimetres is equal to centimetre.

d) centimetres is equal to 1 metre.

5 A beetle is 6 mm long.

A worm is 4 cm long.

Which animal is longer?

6 Scott is 1 m tall.

Dani is 131 cm tall.

a) Who is taller?

b) Ron is taller than Scott but shorter than Dani.

How tall could Ron be?

Compare answers with a partner.



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7 Write the measurements in order.

Start with the shortest measurement.

3 m 98 cm 98 mm 2 cm 1 m

8 Aisha has put some measurements in order.

She has spilt some



What could the missing measurement be?

9 The children are measuring the height of a door.



Rosie

I am going to measure in centimetres.

I am going to measure in metres.



Whitney



Teddy

I am going to measure in millimetres.

You cannot measure the height in millimetres.



Tiny

a) Do you agree with Tiny?

Talk about your answer with a partner.

b) Which unit of measurement do you think is most appropriate?

Explain your answer.

