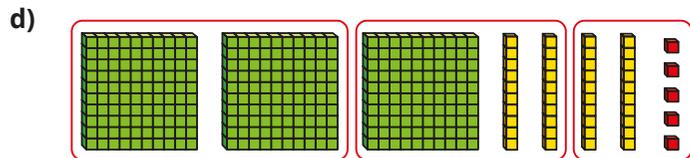
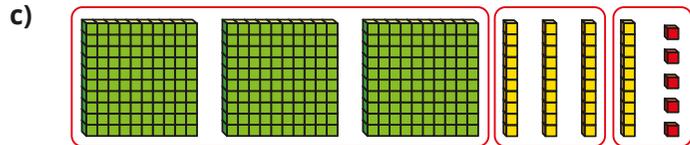
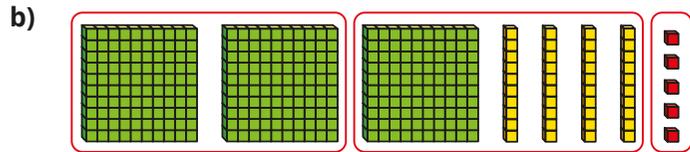
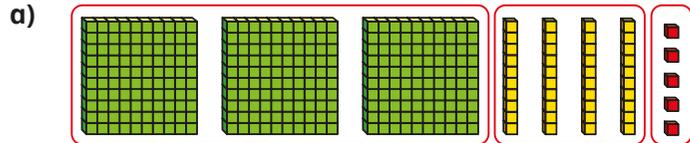
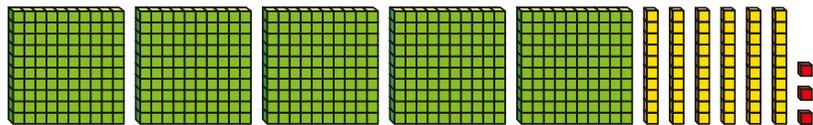


1 Write a number sentence to describe each partition.



2 Complete the number sentences.



a)  $563 = 500 + \square + 3$

b)  $563 = 400 + \square + 3$

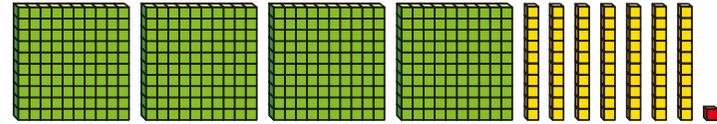
c)  $563 = 300 + \square + 3$

d)  $563 = 200 + \square + 3$

e)  $563 = 100 + \square + 3$

f)  $563 = 160 + \square + 3$

3 Complete the number sentences.



a)  $471 = 400 + 70 + \square$

d)  $471 = 410 + \square$

b)  $471 = 400 + 20 + \square$

e)  $471 = 460 + \square$

c)  $471 = 400 + 50 + \square$

f)  $471 = \square + 61$

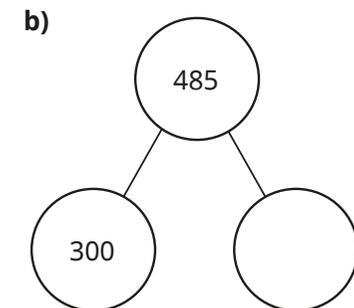
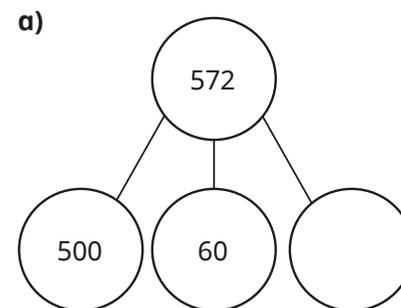
4 Complete the sentences.

a)  ones are equal to 1 ten.

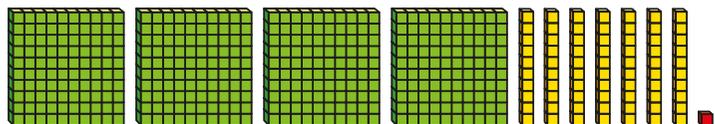
b)  tens are equal to 1 hundred.

c)  hundreds are equal to 1 thousand.

5 Complete the part-whole models.



3 Complete the number sentences.

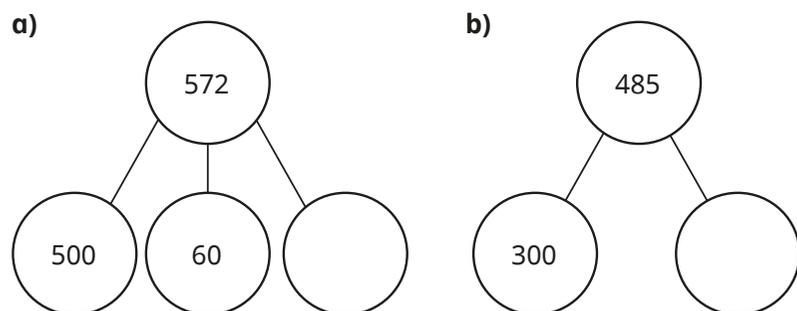


- a)  $471 = 400 + 70 + \square$
- b)  $471 = 400 + 20 + \square$
- c)  $471 = 400 + 50 + \square$
- d)  $471 = 410 + \square$
- e)  $471 = 460 + \square$
- f)  $471 = \square + 61$

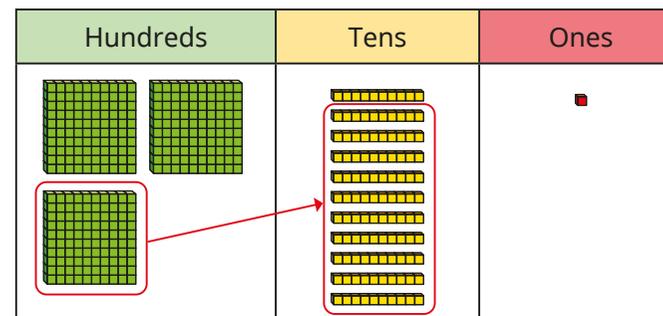
4 Complete the sentences.

- a)  $\square$  ones are equal to 1 ten.
- b)  $\square$  tens are equal to 1 hundred.
- c)  $\square$  hundreds are equal to 1 thousand.

5 Complete the part-whole models.



6 Huan exchanges 1 hundred for 10 tens.



a) Complete the number sentence.  $311 = 200 + \square + 1$

b) Use Huan's method to complete the number sentence.

$$311 = 200 + 90 + \square$$

7 Use base 10 to make 310

Why is 31 tens equal to 310?

Talk about it with a partner.

8 Write  $<$ ,  $>$  or  $=$  to complete the statements.

- a) 24 tens  $\bigcirc$  24 ones
- b) 20 tens + 4 ones  $\bigcirc$  24
- c) 240 ones  $\bigcirc$  2 hundreds + 4 tens
- d) 20 tens + 4 ones  $\bigcirc$  240

9 Tommy is thinking of a number.

What number is Tommy thinking of?

How do you know?



My number can be partitioned into 4 hundreds, 21 tens and 14 ones.