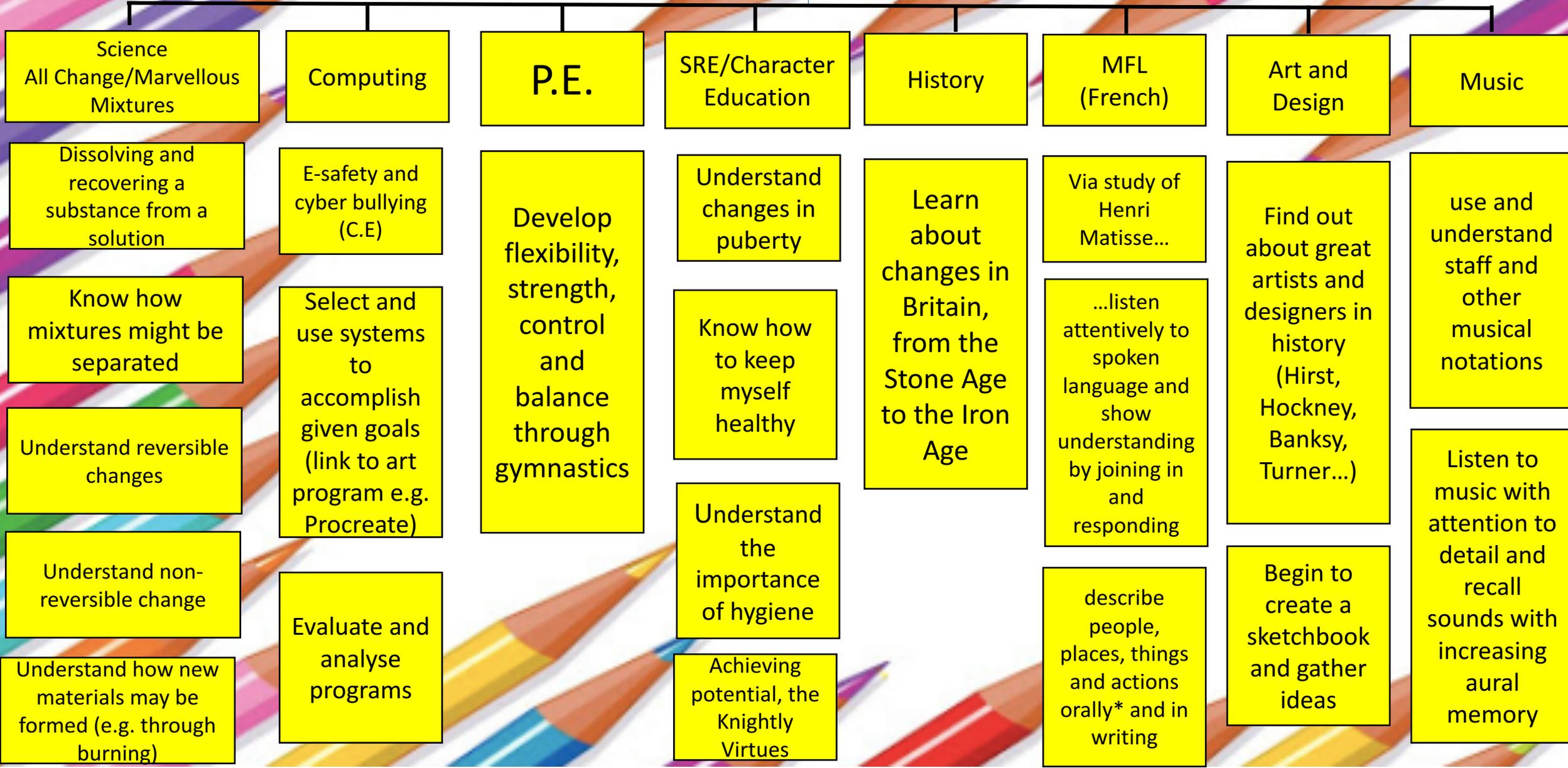


# Term 6 Gallery Rebels

## Knowledge and Coverage



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## Progression in Skills

### Working Scientifically

Use science experiences to explore ideas and raise different kinds of questions

Select and plan the most appropriate type of scientific enquiry to use to answer scientific questions

Use relevant scientific language and illustrations to discuss, communicate and justify their scientific ideas.

Use their results to make predictions and identify when further observations, comparative and fair tests might be needed

### Computing

Develop a growing awareness of how to stay safe when using the internet (in school and at home) and that they abide by the school's internet safety policy.

Make choices about the devices and tools they use for specific purposes and explain them in relation to the context.  
Begin to show an awareness of specific tools used in working life.

### P.E.

Perform difficult actions, with an emphasis on extension, clear body shape and changes in direction.

Plan and perform with precision, control and fluency, a movement

### SRE/Character Education

To can think about the my actions and beliefs, and learn from then. I can share ideas respectfully to help me learn. (Jubilee Virtues)

### History

I can use a timeline to sequence local, national and international events as well as historical periods.

I can describe and make some links between events, situations and changes within and between different periods and societies.

When I talk and write about the past, I can give overviews as well as detailed accounts noting connections, contrasts and trends over time

### MFL (French)

I can engage in a short conversation using a range of simple, familiar questions

I can ask and answer more complex questions with a scaffold of responses

I can converse briefly without prompts, and express a wider range of opinions.

### Art and Design

Question and make thoughtful observations about starting points and select ideas and processes to use in their work.

Explore the roles and purposes of artists, craftspeople and designers working in different times.

Select and record from first hand observation, experience and imagination, and explore ideas for different purposes.

### Music

Identify different moods and textures

Listen to longer pieces of music attentively

Identify rhythm and tempo patterns