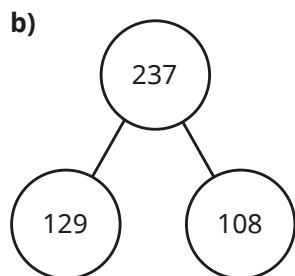
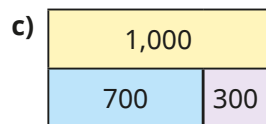
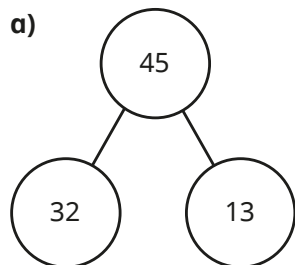
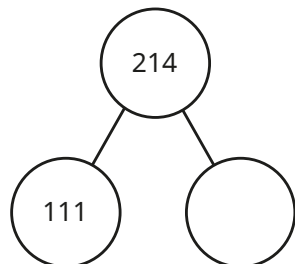


1 Write the fact family for each model.

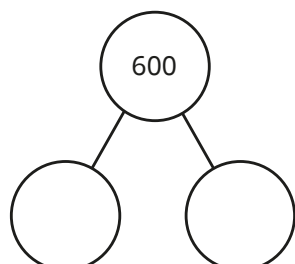


2 There is a mistake in each subtraction.
Use an addition to check each subtraction.
Complete the part-whole models.

a) $214 - 111 = 113$

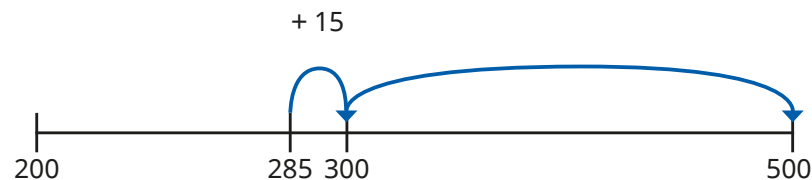


b) $425 = 600 - 185$



3 Show an addition on the number line that could be used to work out the subtraction.

a) $500 - 285$



b) $750 - 683$



4 Teddy has worked out an addition.

$175 + 135 = 300$

a) What subtraction could Teddy do to check he is correct?

b) Draw the subtraction on a number line to show that Teddy is wrong.

c) What is the correct answer to Teddy's question?

5 Work out the problem and then check your calculation.

A crate contains 462 apples.

Some apples are used to make juice.

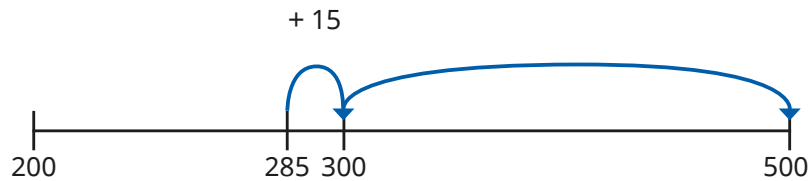
There are 187 apples left.

How many apples were used to make the juice?

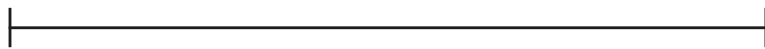


- 3** Show an addition on the number line that could be used to work out the subtraction.

a) $500 - 285$



b) $750 - 683$



- 4** Teddy has worked out an addition.

$$175 + 135 = 300$$

- a) What subtraction could Teddy do to check he is correct?
 b) Draw the subtraction on a number line to show that Teddy is wrong.
 c) What is the correct answer to Teddy's question?



- 5** Work out the problem and then check your calculation.

A crate contains 462 apples.

Some apples are used to make juice.

There are 187 apples left.

How many apples were used to make the juice?

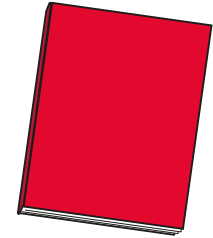
- 6** Work out the problem and then check your calculation.

Kim reads a book.

The book has 200 pages.

She reads 75 pages on Monday
and 39 pages on Tuesday.

How many pages does she have left to read?



- 7** Use the digit cards to make two 3-digit numbers.



Write an addition using your numbers.

What is the answer to your addition?

Ask a partner to check your addition.

Talk about the different methods you can use.

