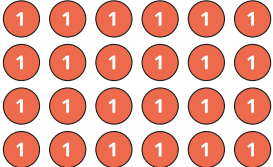
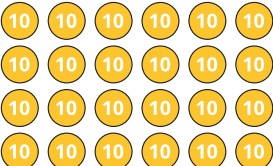



1 Complete the number sentences.

a)  $4 \times 6 \text{ ones} = \boxed{}$ ones
 $= \boxed{}$

b)  $4 \times 6 \text{ tens} = \boxed{}$ tens
 $= \boxed{}$

c)  $4 \times 6 \text{ hundreds} = \boxed{}$ hundreds
 $= \boxed{}$


2 Work out the multiplications.


- | | | |
|------------------|----------------|-----------------|
| a) 5×7 | 5×70 | 5×700 |
| b) 6×3 | 6×30 | 6×300 |
| c) 8×7 | 80×7 | 800×7 |
| d) 12×9 | 12×90 | 12×900 |



3 Complete the number sentences.

a)  $21 \text{ ones} \div 7 = \boxed{}$ ones
 $= \boxed{}$

b)  $21 \text{ tens} \div 7 = \boxed{}$ tens
 $= \boxed{}$

c)  $21 \text{ hundreds} \div 7 = \boxed{}$ hundreds
 $= \boxed{}$

4 Work out the divisions.

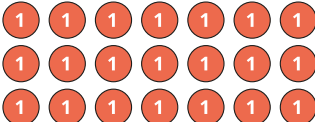
- a) $36 \div 4$ $360 \div 4$ $3,600 \div 4$
 b) $56 \div 7$ $560 \div 7$ $5,600 \div 7$
 c) $72 \div 9$ $720 \div 9$ $7,200 \div 9$





5 A train journey is 60 km long.
 The train completes the journey 7 times.
 How far has the train travelled in total?

6 A school raises £2,400 at a fundraiser.
 They decide to share the money equally between 3 charities.
 How much money does each charity receive?

3 Complete the number sentences.

a)  $21 \text{ ones} \div 7 = \square$ ones
 $= \square$

b)  $21 \text{ tens} \div 7 = \square$ tens
 $= \square$

c)  $21 \text{ hundreds} \div 7 = \square$ hundreds
 $= \square$

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7 Teddy is working out 9×700

Annie is working out 7×900



Annie

900 is greater than 700, so my total will be greater.

I have more groups, so my total will be greater.



Teddy

Who do you agree with? Explain your reasons.

8

$9 \times 3 = 27$

Write six other facts you can work out from this number sentence.

9

Write $<$, $>$ or $=$ to compare the calculations.

a) 700×4 7×40 d) $2,400 \div 4$ $2,400 \div 6$

b) 6×300 600×3 e) 70×4 7×400

c) $63 \div 7$ $630 \div 7$ f) 5×40 $200 \div 4$

10

There are 3 machines making toys in a factory.

Each machine makes 400 toys in a day.

The toys are then packed into 6 containers.

How many toys will there be in each container?

