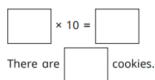
## The 10 times-table

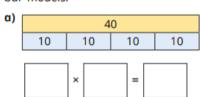


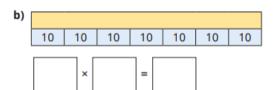
How many cookies are there?



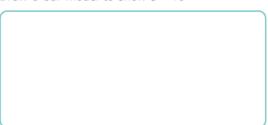


2 Complete the multiplication facts to match the bar models.





- x =
- 3 Draw a bar model to show 5 × 10

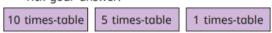


4 a) Complete the number line.



b) Which times-table does the number line show?

Tick your answer.



How do you know?

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6 Kim is 7 years old.

Kim's gran's age is 10 times her age.

How old is Kim's gran?

Kim's gran is years old.

7 Four children each have some money. Ron has this money.



I have twice as much money as Ron.

Sam

I have half as much money as Ron.





How much money do they each have?

Ron has	p	Sam ho	ıs	p
Max has	p	Jo has	p	

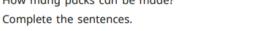
## Divide by 10



Here are some crayons.



A pack holds 10 crayons. How many packs can be made?



There are crayons.

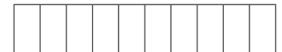
There are crayons in a pack.

60 ÷ 10 =



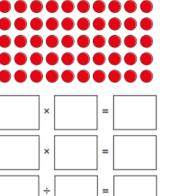
2 Share 40 counters equally between 10 groups. Draw your counters.





Complete the division.

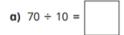
3 Use the array to complete the fact family.



÷ =

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Write the missing numbers.





**b)** 80 ÷ 10 =



**c)** 1 ten ÷ 10 =



5 Max has these number cards.



10



Complete the number sentences using only these numbers.

Are there any other ways to complete the sentences?

6 Jo has 100 stickers for her sticker book.

She can fit 10 stickers on each page.

How many pages can Jo fill?

jo can fill pages.

7 What is the mass of **one** of the boxes?

