

a) Complete the number line. 2 4

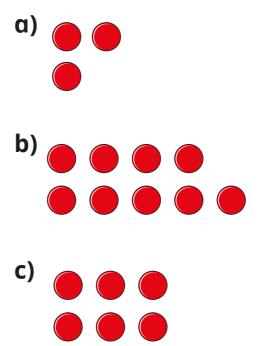
**b)** Which times-table does the number line show?

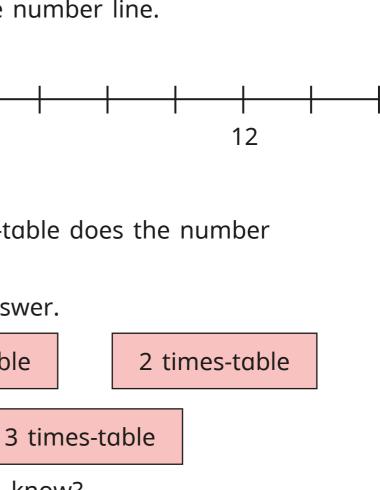
Tick your answer.

1 times-table

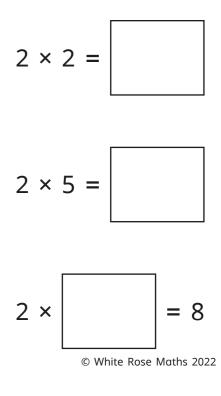
How do you know?

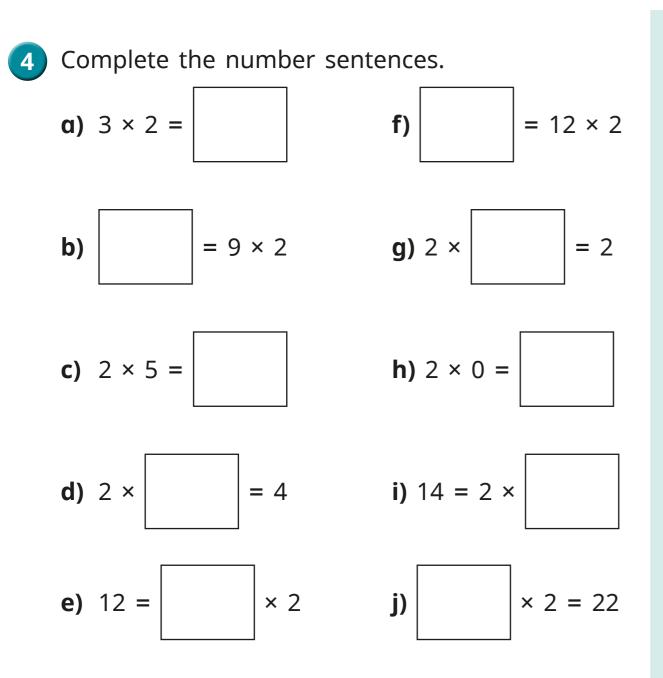
Complete the array and the times-table fact so that they match.









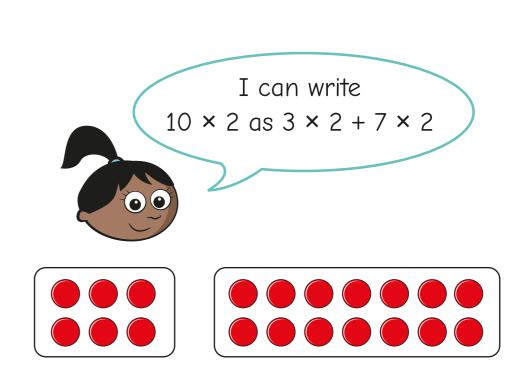


5

Tom has £8

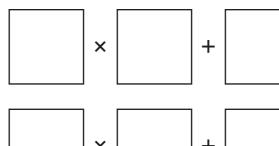
Ann has twice as much money as Tom. How much money does Ann have?

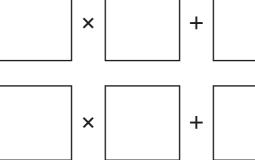




Find three more ways that you can write 10 × 2

Use counters to help you.





Compare answers with a partner.

6 Sam is writing 10 × 2 in different ways.



