
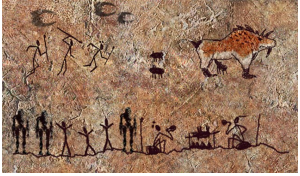



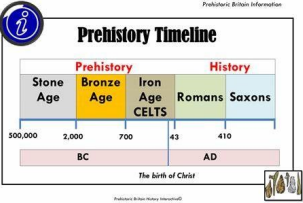
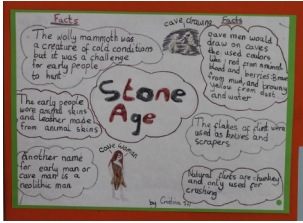



'Tribal Tales' Topic Home Learning

	Knowledge	Understanding	Applying our knowledge and understanding
Creative learning	<p>Make a photo montage of prehistoric monuments, stone circles and standing stones. Label your pictures to tell us where in the world they can be found.</p> 	<p>It is thought that cave paintings were used to tell stories and record events. Draw a picture in the style of a cave painting to tell us a story about you.</p> 	<p>Make a 3D model of a Stone Age house. What resources can you use to make it look realistic?</p> 
Verbal learning	<p>Visit the Folkestone museum or the Dover Museum to find out about things that have been found locally from the Stone Age, Bronze Age and Iron Age. Choose some to tell us about in your home learning book.</p> 	<p>Cave paintings often show animals which are now extinct. Use the sketching skills we have been developing last term, to draw a detailed picture of one of them and find out 5 interesting facts about the animal you have chosen.</p> 	<p>Prehistoric times is a very long period of history and many changes happened in this time. Create a time line to show some of the changes that happened in this time.</p> 
Finding out	<p>Visit the local library to research facts about the Stone Age. Create a fact file using the information you have found.</p> 	<p>What would it have been like to live in prehistoric times? Research this question and present your findings in the form of a diary.</p> 	<p>We know information about prehistoric times because of the work historians and archaeologists do. What skills do you think they need? Make a list of these skills and reasons why they would be useful.</p> 