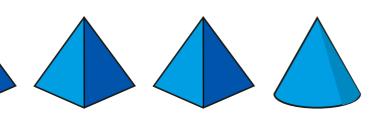




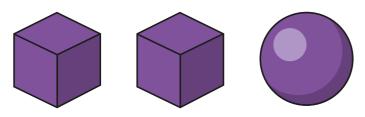
1 Circle the odd one out in each group.
Complete the sentences.





The odd one out is a \_\_\_\_\_

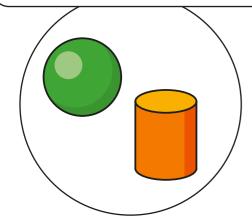
b)

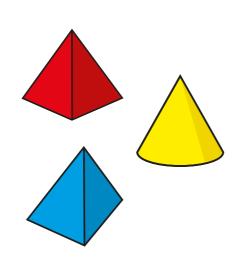


The odd one out is a \_\_\_\_\_

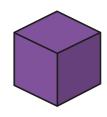
2 Tick the shape that can go in the group.

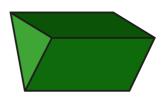
has a curved surface

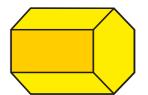




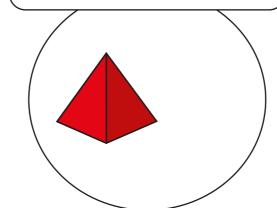
3 Some shapes are being sorted into two groups.



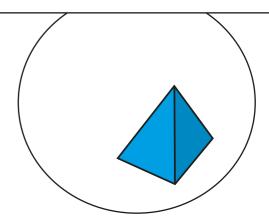




odd number of faces

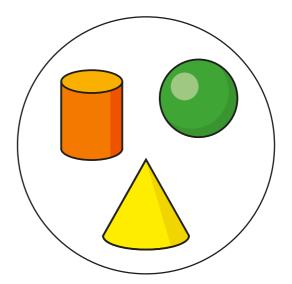


even number of vertices



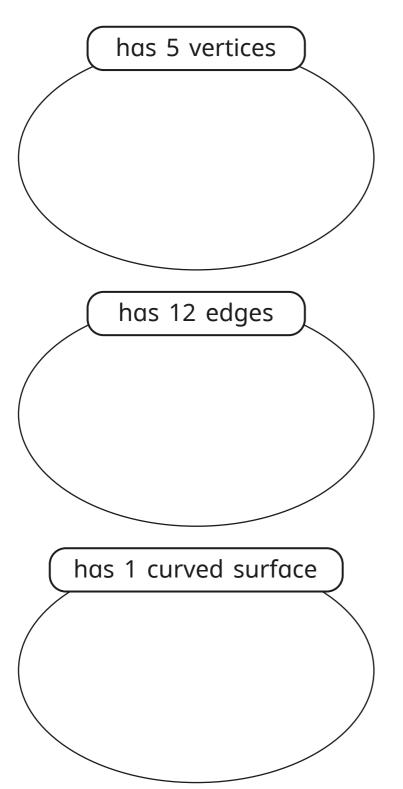
Tick the shapes that can go in **both** groups.

4 How have the shapes been grouped?





Write the name of a 3-D shape that can go in each group.

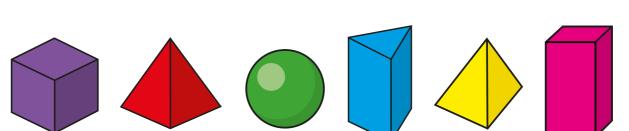


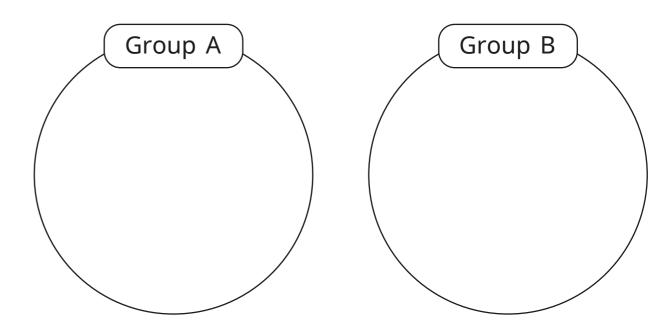
Can you think of any other shapes to go in each group?



**6) a)** Draw lines to sort the shapes into two groups.







**b)** Give each of your groups a label.

Group A:		

Group B: \_\_\_\_\_

Compare answers with a partner.



