Subtract across 10
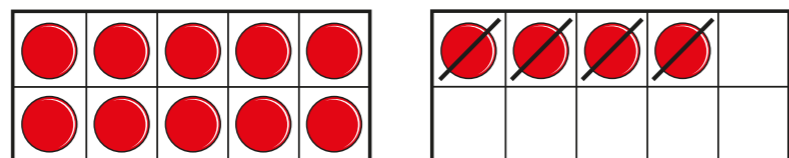
1 Complete the subtraction shown by the ten frames.

$14 - 4 = $ ▢

2 Complete the subtractions.

a) $12 - 2 = $ ▢

b) $15 - 5 = $ ▢

c) $16 - $ ▢ $= 10$

d) $11 - $ ▢ $= 10$

What do you notice?

3 Use a ten frame to help complete the subtractions.

a) $10 - 2 = $ ▢

b) $10 - 5 = $ ▢

c) $10 - 6 = $ ▢

d) $10 - 3 = $ ▢

4 Max is working out $12 - 5$
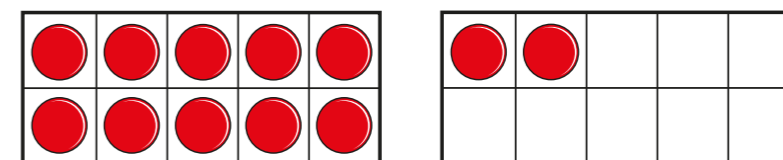
How many counters does Max need to take away to leave 10 counters? ▢

How many more counters does Max need to take away to find the answer? ▢

Complete the number sentences.

$12 - 5 = 10 - $ ▢

So $12 - 5 = $ ▢

5 Work out the subtractions.

a) $11 - 3 = $ ▢
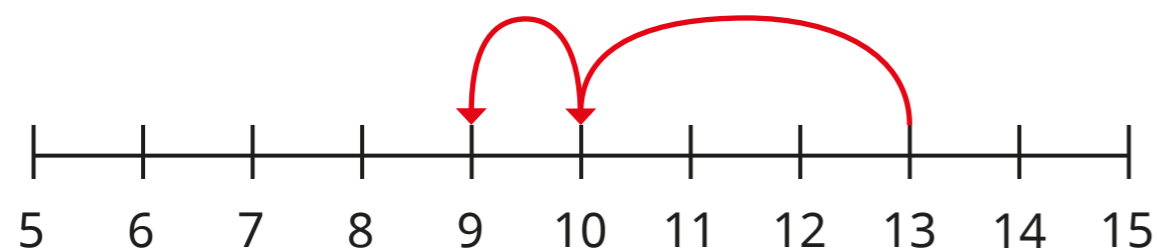
b) $12 - 6 = $ ▢

c) $15 - 6 = $ ▢

d) $13 - 7 = $ ▢

6 Kay is using a number line to subtract 4 from 13

5 6 7 8 9 10 11 12 13 14 15

a) How has Kay partitioned 4? Why?

b) Complete the number sentence.

$$13 - 4 = \boxed{}$$

7 Use the number line to help work out the subtractions.

5 6 7 8 9 10 11 12 13 14 15
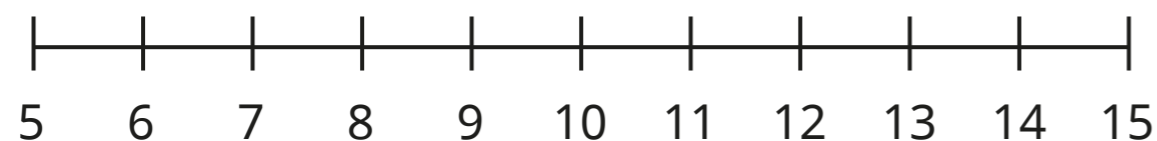
a) $14 - 6 = \boxed{}$ **b)** $11 - 5 = \boxed{}$

8 Tick the subtraction in each pair with the greater answer.

a) | 13 − 6 | | 13 − 5 |

b) | 12 − 4 | | 11 − 4 |

How did you work this out?

9 Tiny is working out 13 − 9
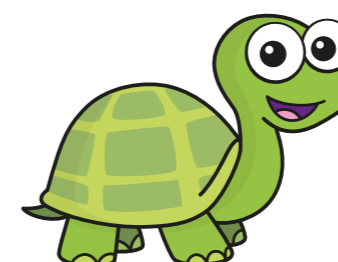
2 and 7 are a number bond to 9. So I am going to take away 7 first and then 2 more.

a) What is a better way to partition 9 for this subtraction?

b) Complete the number sentence.

$$13 - 9 = \boxed{}$$

10 Ben has 16 stickers.

He gives 2 stickers to his brother.

He gives 6 stickers to his sister.

How many stickers does Ben have left?

$\boxed{}$

How did you work this out?