## Y2 - Autumn - Block 2 - Step 10 - Subtract across 10 Answers

| Question | Answer |
| :---: | :---: |
| 1 | $14-4=10$ |
| 2 | a) 10 <br> b) 10 <br> c) 6 <br> d) 1 <br> Subtracting the last digit from a number between 10 and 20 always gives the answer 10 |
| 3 | a) 8 <br> b) 5 <br> c) 4 <br> d) 7 |
| 4 | $\begin{aligned} & 2 \\ & 3 \\ & 12-5=10-3 \end{aligned}$ $\text { So } 12-5=7$ |
| 5 | a) 8 <br> b) 6 <br> c) 9 <br> d) 6 |
| 6 | a) Kay has partitioned 4 into 1 and 3 because she can then subtract 3 to leave 10 <br> b) $13-4=9$ |
| 7 | a) 8 <br> b) 6 |
| 8 | a) <br> 13-6 <br> 13-5 <br> b) <br> 12-4 <br> 11-4 <br> Children may have worked out the subtractions by partitioning the number being subtracted, but they could have compared the numbers in the calculations instead. |
| 9 | a) $3+6$ <br> b) $13-9=4$ |
| 10 | 8 <br> Children could have subtracted 2 and then 6 , or subtracted 6 and then 2 , or added 2 and 6 and subtracted 8 from 16 |

