## <u>Y2 – Autumn – Block 2 – Step 10 – Subtract across 10 Answers</u>

Question	Answer
1	14 - 4 = 10
2	<ul> <li>a) 10</li> <li>b) 10</li> <li>c) 6</li> <li>d) 1</li> <li>Subtracting the last digit from a number between 10 and 20 always gives the answer 10</li> </ul>
3	a) 8 b) 5 c) 4 d) 7
4	2 3 12 - 5 = 10 - 3 So $12 - 5 = 7$
5	a) 8 b) 6 c) 9 d) 6
6	<ul> <li>a) Kay has partitioned 4 into 1 and 3 because she can then subtract 3 to leave 10</li> <li>b) 13 - 4 = 9</li> </ul>
7	a) 8 b) 6
8	<ul> <li>a) 13 - 6 13 - 5</li> <li>b) 12 - 4 11 - 4</li> <li>Children may have worked out the subtractions by partitioning the number being subtracted, but they could have compared the numbers in the calculations instead.</li> </ul>
9	a) $3 + 6$ b) $13 - 9 = 4$
10	8 Children could have subtracted 2 and then 6, or subtracted 6 and then 2, or added 2 and 6 and subtracted 8 from 16