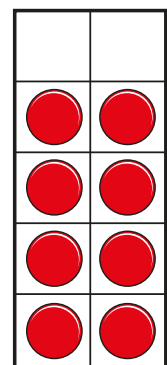


Add to the next 10

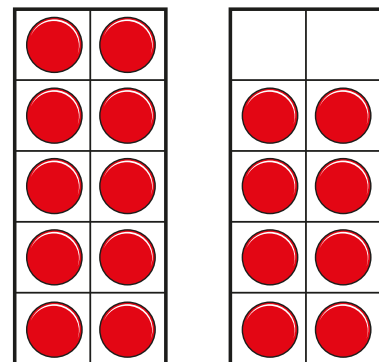


- 1 a) Add 2 counters to the ten frame.



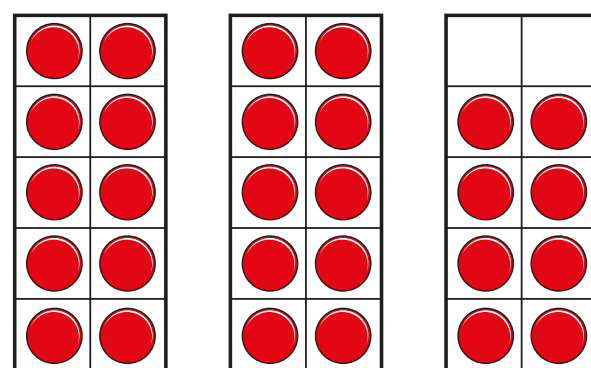
$$8 + 2 = \boxed{}$$

- b) Add 2 counters to the ten frames.



$$18 + 2 = \boxed{}$$

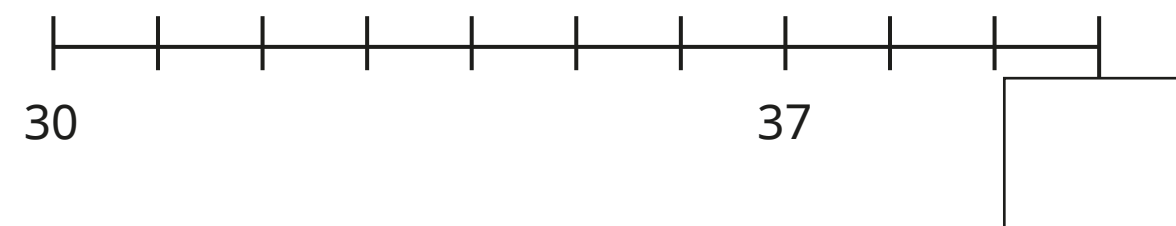
- c) Add 2 counters to the ten frames.



$$28 + 2 = \boxed{}$$

What do you notice?

- 2 Write the missing numbers.



The next multiple of 10 after 37 is

- 3 Write the multiple of 10 that comes after each number.

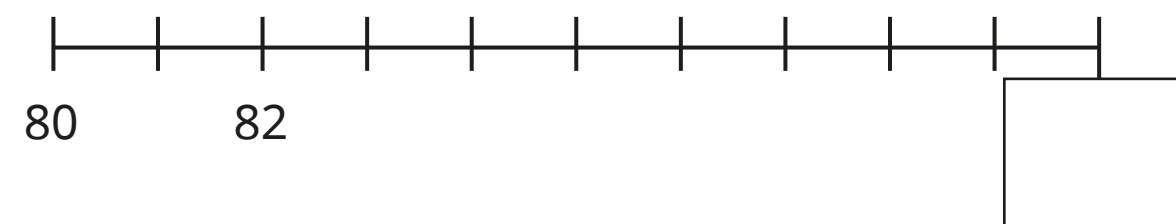
a) 27

c) 16

b) 64

d) 91

- 4 Here is part of a number line.

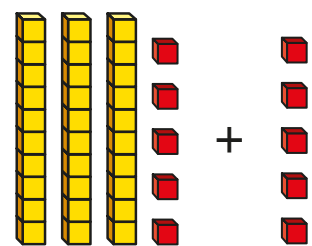


- a) Write the missing number on the number line.

- b) Use the number line to complete the addition.

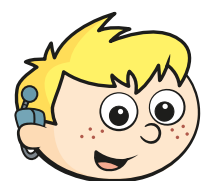
$$82 + \boxed{} = 90$$

5 Complete the addition.



$$\square + \square = \square$$

6



If I know that
 $4 + 6 = 10$, then I also
 know that $14 + 6 = 20$
 and $24 + 6 = 30$

Write three other addition facts that Max can work out.

7 Complete the additions.

a) $7 + 3 = \square$

c) $5 + \square = 10$

b) $1 + 9 = \square$

d) $6 + \square = 10$

e) $2 + \square = 10$

h) $75 + \square = 80$

f) $47 + 3 = \square$

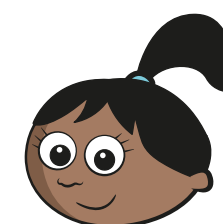
i) $6 + \square = 30$

g) $1 + 69 = \square$

j) $\square + 32 = 40$

8 Sam wants to find the missing number.

$$56 + \square = 60$$



I know that
 $55 + 5 = 60$

a) How can Sam use this fact to find the missing number?

b) What is the missing number?