



Friendship



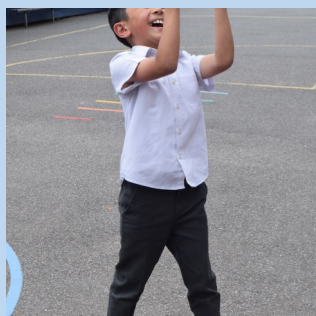
Respect



Thankfulness



Forgiveness



Trust



Welcome to All Souls' Church of England Primary School

"We strive to provide a caring atmosphere, where all children, regardless of race, creed, belief or ability can develop to their full potential"

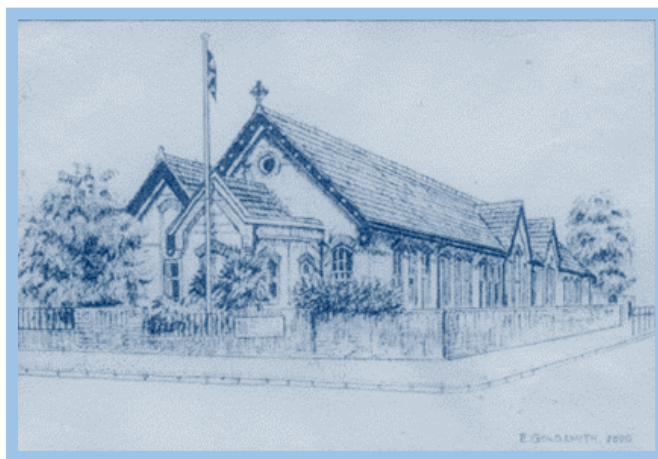


Contents

ABOUT OUR SCHOOL
OUR VISION
SCHOOL ORGANISATION
COLLECTIVE WORSHIP
THE CURRICULUM
GENERAL INFORMATION
ADMISSIONS



About Our School



**All Souls' Church of England Primary
School
Stanley Road
Folkestone
Kent
CT19 4LG**

Telephone: 01303 275967

Email: office@allsouls.kent.sch.uk

Website: www.allsouls.kent.sch.uk

Headteacher: Mrs Ransley

Deputy Headteachers: Mrs Walker and Mrs Wakeling

Welcome to All Souls C of E Primary School



At our wonderful school, we aim to provide a caring atmosphere where all children regardless of race, creed, belief or ability can develop to their full potential, both academically and socially, by building on each child's earlier experiences.

We encourage the development of good relationships based on friendship, honesty and loyalty, as well as self-discipline, respect and consideration for others. It is important to us, as a school, that we develop the individual's ability to work successfully and co-operatively with others - whilst showing a degree of responsibility and initiative.

All staff work together to provide a broad and balanced curriculum, through exciting and interesting activities. Every member of staff will always strive to do what is best for each individual member of the school, and look to actively encourage excellence in all aspects of school life.

Our school seeks to provide opportunities for children to develop personal interests and widen their field of knowledge and understanding. We appreciate enthusiasm and the willingness to participate in, and enjoy, many different activities. Success is a great motivator, and all children have the right to enjoy success.

We aim to promote in all children a sympathetic awareness of the needs of others, through a growing understanding of how their actions may affect other people, and a respect for persons, truth and property — and an ability to discern right from wrong.

We are an open school and are committed to the positive partnership between home and school. If you have anything you wish to discuss, please do not hesitate to contact us.

Our Aim is to:

- Develop and challenge independent learning, including through virtual learning environments to provide pupils with the skills needed for the twenty-first century.
- Develop child initiated learning programmes, enhancing confidence, creativity, enthusiasm and enjoyment, through an increasingly practical approach.
- Enhance understanding of the global community.
- Increase links with parents, so we work in partnerships based on understanding and trust to give all pupils the best support.

Our Vision

Individually we are wonderfully made. Together, we are God's masterpiece.'

Each member of the All Souls' family supports each other to flourish as happy, confident, respectful and resilient lifelong learners, valuing and celebrating the diverse community we share. By working together, trusting in God and living out our Christian Values everyone will reach their full potential and realise their dreams.

School Organisation

A child's school career is broken down into three stages:

Foundation Stage	4-5 Year Olds (Year R)
Key Stage 1	6-7 Years Olds (Years 1 & 2)
Key Stage 2	8-11 Year Olds (Years 3, 4, 5 & 6)

The foundation stage is led by Mrs Andrews

Children begin their school journey in the Reception Classes. As well as focused daily teaching of maths, phonics and literacy, pupils participate in a wide range of engaging, practical activities to explore the prime and specific areas of the Early Years Curriculum within the indoor and outdoor learning environments. Child initiated activities form a large part of the Early Years Curriculum, enabling pupils to consolidate and enhance their knowledge and understanding through play and exploration.

KS1 classes (Years 1 and 2) are led by Mrs Walker

In KS1 we deliver the National Curriculum through exciting topics.

At specific times during the week, the children are grouped according to age and ability for Maths and Phonics. Learning activities are carefully planned by the KS1 team to ensure children are supported and challenged at all levels.

The children are nurtured throughout KS1 and their progress, both academic and pastoral, will be carefully monitored and encouraged so that they are fully prepared for the rest of their learning journey at All Souls'.

Lower Key Stage 2 (Years 3 and 4) is led by Mrs Brinkley

There are three classes combining Years 3 and 4 which all follow the same topic based learning over a two year rolling programme. Teachers work closely as a team to ensure all of the children enjoy engaging learning experiences. The topics are designed to engage learners with a knowledge based curriculum, encompassing all subjects within the National Curriculum. For Maths children will be taught in their year groups.

Upper Key Stage 2 (Years 5 and 6) is led by Mrs Wakeling

There are three classes combining Years 5 and 6 which all follow the same topic based learning over a two year rolling programme. In all subjects, teachers regularly assess learning, so the curriculum can be continually adapted to meets the needs of pupils. The topics are designed to engage learners with a knowledge based curriculum, encompassing all subjects within the National Curriculum. For Maths children will be taught in their year groups.

Expectations in for learning and behaviour are exceptionally high, and there is a strong emphasis on ensuring children are ready for the next stage of their education in secondary school.

Collective Worship



All Souls' Church of England Primary School has a strong Christian Ethos

As a Church of England School, we value the opportunity to reflect together on spiritual or moral issues. Collective acts of worship are held daily. We welcome visitors from the community to talk about their work and beliefs. At the beginning of the week in Collective Worship we celebrate achievements both inside and outside the school in our Merit Assembly.

We hold a service every term in the Church, celebrating Harvest festival, Christmas and Easter. We also hold a Christingle service and a service to share the achievements of our Year 6 Leavers. Parents are always welcome to join us in these events, in which our children play a leading part. We have a Worship Council where children from across the school help plan and lead worship in the school.

School Creed

This is our school,
Let peace live here.
Let the rooms be full of contentment.
Let love be all around,
Love of one another,
Love of mankind,
Love of life itself,
And love of God.
Let us remember,
That as many hands build a house,
So many hearts make a school.

Amen

The Wider Curriculum

We aim to meet the needs of every child, by providing a broad and balanced curriculum so all children can experience success and build on strengths.

We believe that children learn best when they link new learning to things they already know,
We make our wider curriculum lessons as active and enjoyable as we can.

Home Learning

It is our policy to encourage children to take learning home and we value your support and co-operation in this. Learning is a partnership between home and school and the part you play is vital. It is our belief that children should be encouraged to develop responsibility for their own learning and that learning at home has value in preparing for, extending or complimenting the learning completed in school time. All children are provided with a reading record which can be used as contact between home and school.

English

We consider language development to be the cornerstone to all learning. Throughout the school reading has a high priority and children are encouraged to take an interest in a wide range of reading material. Literacy is taught through shared text work, spelling, punctuation and grammar and independent reading and writing. Speaking and listening are essential foundations for literacy. Your child will be supported in their understanding of the spoken word and encouraged to express themselves confidently.

Maths

Our daily Maths lessons are based on the National Curriculum. We teach this through using a scheme called Power Maths. Maths is taught through mental and oral learning and focused class, group and individual learning. Some lessons will be practical to embed new learning.

Our aim is to challenge, inspire and set the very highest standards in expectation and achievement for all our pupils, so they confidently engage with number, shape and space at their own level. They are encouraged to apply their skills to reasoning activities with enthusiasm and understanding.

Science

Children need to learn about the world around them and understand how things work. We believe that learning science is about having fun, finding answers to our own questions and testing out our ideas about the world around us. Science is more than a body of knowledge to be learnt but is, far more importantly, a process of questioning and exploration that will develop confidence, independence and thinking skills.



Computing

Modern technology is changing the way we live and is very much a part of our everyday lives. At All Souls' we aim to develop the confidence and competence of all our children in learning and updating their skills in using a wide range of technology. We also understand the amazing opportunities offered for communication, research and collaboration.

All year groups have discreet computing lessons where they learn to design, write and debug programs that accomplish specific goals. Children use a range of programs to do this, and we believe that teaching our children to code helps them to develop their ability to think logically, predict and reason.

At All Souls' we also teach our children to understand how internet services work, how to stay safe online and be a responsible and respectful digital citizens.

RE (Religious Education)

Our Christian ethos promotes the moral and spiritual growth of our pupils through a developing awareness of themselves and consideration for others. Children will develop an appreciation for and sense of wonder about the natural world. We actively promote a sense of community through shared values. Pupils develop the ability to make reasoned and informed judgements about moral and religious issues encouraging a positive attitude and respect for the views of others. RE is taught through the Diocese of Canterbury Understanding Christianity Curriculum.

Parents have the right to request that their child is withdrawn from RE after discussion with the Headteacher.

Art and Design

The children at All Souls' enjoy using a range of media in art lessons to produce some amazing, creative designs and pieces. During their time at school, children are introduced to a wide variety of activities including drawing, modelling and painting, as well as studying important, influential artists.

Art gives children another chance to express themselves; we believe the children have many opportunities to enjoy art at All Souls' including attending art clubs and winning 'Artist of the Month' certificates for their creations.



Design and Technology

Design and technology helps prepare our pupils for living and working in a technological world. It stimulates both intellectual and creative abilities and develops the personal and organisational qualities needed to complete a project from initial ideas to evaluating the finished project.

Pupils have the opportunity to work with a variety of materials. They are taught to use a range of tools safely and encouraged to evaluate their work and suggest improvements.

Geography

At All Souls we continually strive to promote an understanding of different cultures, by incorporating this into our geography learning. We explore other cultures and ways of life. We understand the value of first hand experiences, especially in Geography, so we ensure the children are always fully engaged with our learning about other countries, with dress up days, food tasting, and role play. We encourage pupils to develop their knowledge of people and places to understand the physical, social and economic forces that shape those places and the lifestyles of the people who live there. Pupils are given the opportunity to explore their own environments and to draw comparisons between where we live and other areas around the globe. Additionally, children are given the opportunity to develop their geographical skills, with map reading, compass following and treasure hunting days.

History

Our aim is to help our pupils develop an awareness of the past and how this has shaped our lives. They need to understand how the past was different from the present, that people in other places and other times may have different values and attitudes from ours.

History is taught chronologically in Key stage 2, with areas such as the Tudors and World War I being covered in Upper Key stage 2 and Vikings and Romans in Lower Key Stage 2.

The Foundation Stage and Key Stage 1 look at personal history, and changes in our lifetimes as well as significant individuals such as Neil Armstrong and Florence Nightingale.

Where possible we try to be as interactive as we can, borrowing artefacts from local museums and having a historical focus for some of our trips.

Music

Our main aim is to foster children's sensitivity to music while developing their understanding and enjoyment through an active involvement in listening, appraising, composing and performing. They participate in a range of activities which include singing, playing instruments and exploring and experimenting with sounds. They learn to compose and share these compositions through signs, symbols and recording. As well as learning to evaluate their own compositions, children are encouraged to listen to and appreciate music from different periods and cultures.



P.E. (Physical Education)

We believe PE provides a valuable learning opportunity to develop children's physical competence and confidence. It promotes children's understanding of physical development and teaches the skills pupils need to use their body efficiently. It leads to an understanding of leading active, fit and healthy lifestyles.

At All Souls' we are proud to be able to offer our pupils a wide range of sporting activities including gymnastics, dance, striking and fielding, athletics and a variety of team games. Alongside weekly PE lessons we are fortunate to be able to use local connections with Folkestone Sports Centre allowing pupils to access swimming lessons taught by trained coaches. As a school we also take advantage of packages offered by The Shepway Sports Trust.

Modern Foreign Languages

At All Souls', we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening and extends their knowledge of how language works. Learning another language gives children new perspective on the world, encouraging them to understand their own cultures and those of others. We believe our children should have the confidence to try to communicate in other languages. The focus language taught in our school is French.

At All Souls' we also try to integrate language learning into everyday school life, with teachers, teaching assistants and children using and experimenting with their knowledge of different languages whenever the opportunity arises. There is emphasis on having fun with the new language

Sex and Relationships Education

This subject is now a legal requirement to teach in schools. All Souls' follows the Jigsaw programme. Information about the programme can be found on our school website.



General Information

The School Day

The Day		8.20am – 3.00pm
Break	Key Stage 1	10.05am – 10.20am
	Lower Key Stage 2	10.20am – 10.35am
	Upper Key Stage 2	10.40am – 10.55am
Lunch		12.00pm – 1.00pm

Gates open at 8.20am and close at 8.30am

Children should not arrive before 8.20am (unless attending Breakfast Club), as there is no adult supervision until then. We ask that the parents support us, and promote a good habit of punctuality, as missed time can be difficult to make up.

At 3.00 p.m. children will be brought to the playground by teaching assistants or class teachers. Please contact the office to inform us if your children are being collected by somebody different.

Breakfast Club

Breakfast Club runs from 7.45am–8.20am. Please do not arrive before 7.45am as there is no adult supervision until then. Food will be served until 8:15am. The cost is £2.00 per day. We provide the children a healthy breakfast to give them a good start to their busy day.

A themed breakfast is held once a term.

Club Oyster (After School Club)

This provision will be available to working parents only; in the first instance, and will be a limited to a maximum of 20 places.

The club will runs from 3.00pm until 5.30pm by our lovely Mrs Clift and Mr Harber. The club costs £7.50 per session and will includes a drink and a biscuit.

Places can be booked on the My Child at School App and needs to be booked and paid for in advance. You will also be asked to provide consent when booking online. This will also serve as your confirmation that you are a working parent.

Absences

All absences from school must be accounted for by the parent or guardian either in person, by telephone or in writing to the office by 9am on each day of absence. Reasons for absence given verbally by children are not seen as being adequate. The Family Liaison Officer will ring parents during the day of the first unexplained absence. This is to ensure the safety of children.

Procedures if a child needs to go home

If a child is unwell, it is school policy to contact the parents or a contact on the emergency contact form, that parents have provided, and ask that the child is collected from school.

Parents will be contacted by email on all occasions if a child receives a head injury. If this is not serious, it can be left until the parent is seen at 3.00 p.m.

General Information

Food in School

Morning Breaks

Key Stage 1 children are provided with free fruit. Children may bring fruit from home, if they wish. Milk is also available for free for under 5's or to purchase through the Cool Milk scheme for children over 5 years of age. Please sign up at <http://www.coolmilk.com/>

Lunch

Children can have hot dinners or packed lunches.

In September the new Foundation stage children go home for lunch in their first week and stay for lunch in their second week.

Packed lunches should be brought in a named box and put in the containers for each class. Children should bring a drink as part of their packed lunches but these should not be in glass containers. No sweets or fizzy drinks may be brought into school.

Children normally eat their packed lunches in their classrooms during the winter months, but in the better weather may eat outside on the shaded benches and tables located around the school.

Hot meals are provided by Whole School Meals. The menu and more information on the meals can be found at www.wholeschoolmeals.co.uk.

Year R, 1 and 2 are entitled to a free hot meal under the Universal Infant Free School Meals. Children in Year 3,4,5 and 6 can pay for a meal in advance at £2.40 each day.

PLEASE NOTE: WE ARE A NUT FREE SCHOOL – This includes items that contain nuts such as Nutella, some cereal bars etc.



Payments

All Souls' School is cashless. We ask that payments for Breakfast Club, Meals, Trips, Residential Trips and Swimming are made through the schools online payment system My Child at School. The school will send you a password via text/email. If you have not received a message or require a reminder at anytime, please speak to the school office.

*Please note: Donations for fundraising events **can** be made in cash on the day.*

Swimming

As part of the Curriculum children in Years 3-6 will have the opportunity to attend swimming lessons at Folkestone Sports Centre. We ask for a contribution of £2.50 per week.

Cycling to School

Children are encouraged to walk, cycle or scooter to school. At the front of the school we have a bicycle rack where the children can leave bikes and scooters. We do ask that all bikes and scooters are locked up.

All Souls' does not accept any responsibility or liability for any loss or damage to these items.

General Information

Uniform

We encourage our children to take a pride in their appearance, particularly with regard to our school uniform which enhances the feeling of 'belonging' to the school values and traditions of All Souls' School. We ask that all children wear full uniform every day and we encourage children to maintain a clean and tidy appearance for school.

Our school uniform is:

- Grey Trousers, Skirts or Shorts
- Light Blue Polo Shirts/ Navy Blue Sweatshirt or/ and Fleece with School Logo
- Black School Shoes (no trainers)
- All Souls' Book bag with Logo (optional)
- Light Blue and White Checked Summer Dress (Terms 5 & 6 only)



Uniform is available to buy from; Channel Uniforms, 118 Sandgate Road, Folkestone, Kent
Telephone: 01303 487075 or visit www.channeluniforms.co.uk

PE

On your child's PE day, they may wear their PE clothes to school. This should consist of a plain blue or white t-shirt, blue or black shorts of tracksuit bottoms, school sweatshirt (can be purchased via the school only) and trainers.

PLEASE ENSURE ALL UNIFORM AND PE KIT IS NAMED

Hairstyles

Hair styles must be reasonable and in keeping with our school uniform. Un-natural colours, spikes, shaving or sculpting is not considered suitable for school and should be reserved for holidays. Long hair should be tied back for health and safety reasons.

Mobile Phones/Personal Property

We request that children do not bring expensive personal property to school. Mobile phones are not needed in school and therefore should not be brought into school. If there is a strong reason as to why a child may need a mobile phone in school the phone will be collected and kept safe by the class teacher during the school day.

All Souls' does not accept any responsibility or liability for any loss or damage to these items.

General Information

Parent, Teacher and Friends Association (PTFA)

All parents and carers are automatically members of our PTFA. If you would like to volunteer to support the PTFA please contact the office for details. The committee plans a range of fund raising and social events through the year. All the money raised goes to benefit the children. In recent years the PTFA have purchased bears for our new reception children, oranges for the whole school for the Christingle Service, made a contribution to enable the whole school to watch a pantomime plus much more.

Child Protection

We take our duty of care to our children very seriously. All staff undertake regular child protection training. The Designated Safeguarding Leads in the school are Mrs Ransley, Mrs Hart, Mrs Walker, Mrs Wakeling, Mrs Allon and Mr Morrison. The school operates under Safer Recruitment guidelines. Our Child Protection policy is available on request from the School Office. The whole school community takes its duty to protect children very seriously. The Headteacher and Deputy Headteacher's complete Safer Recruitment Training every 2 years and all staff and volunteers in contact with children must have an enhanced DBS check. Child Protection training is completed annually for all staff.

Concerns

If you feel unhappy or anxious about any aspects of school please do not hesitate to contact a member of staff for assistance.

The procedure in the first instance would be:

- ♦ To talk to the class teacher.
- ♦ If you are not happy with the result of this, talk to the Headteacher.
- ♦ If your concern is still not resolved, put all the details in writing to the Clerk to the Governors at the school address. The Governors will then arrange to investigate.

ADMISSIONS

Open afternoons will be available to look around the school and meet with a member of the Senior Leadership Team. Please contact the office for available dates.

New entrants are normally admitted to a school in the September of the school year in which they become 5 years of age. Before your child formally starts school you will be asked to complete the Local Authority admissions forms. These can be obtained from the school office or online at <https://www.kent.gov.uk/education-and-children/schools/school-places/primary-school-places>

Admissions are according to the schools criteria i.e. looked after children, siblings, distance from school etc.

The schools 'Published Admissions Number' is 45 for each year group. If you are offered a place the Local Authority will notify you about the school place offered for your child. You will be required to follow the Local Authorities procedure for accepting the place. We are then required to verify your child's date of birth against their birth certificate or another official document which confirms their date of birth. When reception children join the school it is usually on a part time basis for the first 1-2 weeks.

We try to make your child's start in our school as smooth as possible. Please come and see us if you have any worries or concerns.

It is very important that you advise us of any changes to your personal details, i.e. change of address, and telephone number.

Getting Ready to start at All Souls' School

Starting school for the first time brings with it new routines, social situations and experiences. There is a lot you can do at home to help with this.

Reading

In the early stages of school, read books to your child and encourage them to handle books, turn the pages and talk about the pictures. All children love to join in and re-tell stories. Further up the school, listen to your child read and continue to share books with them. Talk about likes and dislikes and get them to predict what will happen next. Remember books can be borrowed from the library in Cheriton High Street. Let's make sure reading is a pleasure and not a chore!

Writing

In the early stages, let your child have plenty of opportunities to draw and colour. Let them write their names, list and other short pieces of writing. Even if the writing looks like a scribble be encouraging. Later on in school, your child will be using writing and computers to record their work. Let them see you writing at home. Homework will be set, which may include writing, your support in completing this is appreciated.

Maths

Before starting school, bring numbers into their daily lives, e.g. counting the stairs, how old they are and singing number rhymes and songs. Later on in school, your child will be expected to be able to tell the time, to know their times tables and to know further number facts. Your support with practise at home will help them a lot. Homework in maths, based on work in class, is set regularly and your encouragement is appreciated.

Getting to know each other. – Reception Children

In term 6 we will invite you to a meeting for a general discussion about your child starting school.

Following this, there will be a number of opportunities for your child to come into school and familiarise themselves with our school. The reception teachers will arrange a time for you to visit us at school to talk more specifically about your child and their likes and dislikes.

We try to encourage your child to be as independent as possible. It would be really helpful if your child could:

- Know their name and address
- Dress and undress themselves
- Go to the toilet without needing help
- Use a tissue to blow their nose
- Tidy up
- Use a knife, fork and spoon,
- Understand and follow simple instructions
- Tell us if they have a problem
- Understand they should not bring sweets, jewellery, money or toys into school.

We hope that this Prospectus answers all your questions about school life at All Souls' Church of England Primary School. If you have any further questions please feel free to contact us on 01303 275967 or visit the school website at all-souls.kent.sch.uk