

Read and write numbers to 1,000,000

1 What number is represented?

Thousands			Ones		
H	T	O	H	T	O
● ● ●	● ● ● ● ●	● ●	●	● ● ● ●	● ● ● ● ● ●

Write your answer in numerals.

Write your answer in words.

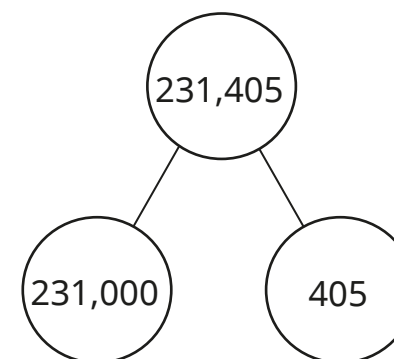
2 What number is represented?

HTh	TTh	Th	H	T	O
● ●	● ● ●	● ●	● ● ● ● ●	● ●	● ● ● ●

Write your answer in numerals.

Write your answer in words.

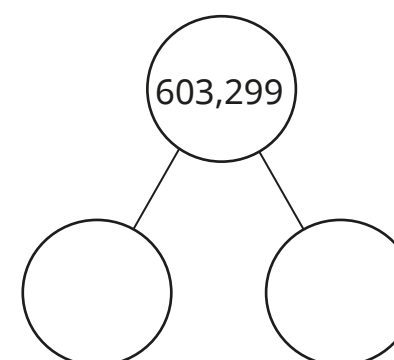
3 a) Eva has written the number 231,405 in words.



two hundred and
thirty-one thousand,
four hundred and five

How does the part-whole model help Eva?

b) Complete the part-whole model and write the number in words.



4 a) Draw counters in the charts to represent the number two hundred and thirty thousand, four hundred and thirteen.

Thousands			Ones		
H	T	O	H	T	O

HTh	TTh	Th	H	T	O

What is the same? What is different?

b) Write the number in numerals.

5 Write the numbers in words.

a) 436,634 _____

b) 463,643 _____

c) 207,845 _____

d) 207,045 _____

e) 207,805 _____

6 Write the numbers in numerals.

a) one hundred and twenty-four thousand,
three hundred and sixty-one

b) four hundred and five thousand,
nine hundred and eighty-four

c) four hundred and fifty thousand,
nine hundred and four

d) four hundred and fifteen thousand,
nine hundred and forty

e) three hundred thousand and seventy

f) seven hundred thousand and three

7

2 4 1 9 0 0

HTh	TTh	Th	H	T	O

Use the digit cards and the place value chart to make different 6-digit numbers.

Write your numbers in numerals and words.

8 Here are some clues to a 6-digit number.

- There is nothing in the thousands or hundreds column.
- The tens digit is 1 less than the ten-thousands digit.
- The ones digit is the first positive even number.
- The ten-thousands digit is the second multiple of 3
- The hundred-thousands digit is double the ones digit.

Write the number in words.

