| Question | Answer |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Hundred square | Words | Fraction | Decimal |
|  |  | thirty－six hundredths | $\frac{36}{100}$ | 0.36 |
|  |  | eighty－two hundredths | $\frac{82}{100}$ | 0.82 |
|  | 母拣㬰 | twenty－seven hundredths | $\frac{27}{100}$ | 0.27 |
|  |  | twelve hundredths | $\frac{12}{100}$ | 0.12 |
|  |  | seven tenths | $\frac{7}{10}$ | 0.7 |
|  |  | three tenths | $\frac{3}{10}$ | 0.3 |
| 2 | a） 0.010 .01 <br> b） 0.10 <br> c） 0.10 .1 <br> 0.010 <br> d） |  |  |  |


| Question | Answer |
| :---: | :---: |
| 3 | a) <br> b) $\frac{4}{100} \quad \frac{4}{10} \quad \frac{14}{100} \quad \frac{41}{100}$ |
| 4 | No. <br> 3 hundreds is the same as 300 <br> 3 hundredths is the same as $\frac{3}{100}$ or 0.03 |
| 5 |  |

## Y4 - Spring - Block 4 - Step 8 - Hundredths as decimals Answers (continued)

| Question | Answer |
| :---: | :---: |
| 6 | multiple possible answers, e.g. <br> All the hundred squares will have 12 squares shaded. The arrangements of the 12 squares will be different. |
| 7 | They are all correct. <br> 0.6 , 6 tenths, 0.60 and 60 hundredths are all different ways of expressing the same number. <br> Children may discuss that although Whitney is correct she does not need to write the zero after 0.6 |

