



Under the Sea

Our topic in Term 6 is called 'Under the Sea'

Planning is flexible to enable the specific interests of the pupils to be incorporated but key foci for Teacher Directed activities this term are shown below.

P.S.E.D:

(Personal, Social and Emotional Development)

Transition to Year 1- adapting to change.

JIGSAW- Changing Me:

I can name parts of the body.

I can tell you some things I can do and foods I can eat to be healthy.

I understand that we all grow from babies to adults.

I can express how I feel about moving to Year 1.

I can talk about my worries and/or the things I am looking forward to about being in Year 1.

I can share my memories of the best bits of this year in Reception.

Weekly: mindfulness and yoga

Physical Development:

Daily 'Wake and Shake' activities.

Daily handwriting practice (fluent, well formed letters)

Weekly- Yoga / FITT training (promoting core strength, balance and posture)

P.E: Team games involving a ball.

Developing confidence, competence, precision and accuracy.

Outdoor games in preparation for sports day. Running between lines.

Fine motor skill activities- To handle tools confidently and safely, showing competency and control when doing so: including pens and pencils, brushes, scissors, playdough and clay tools.

To show dexterity when handling materials and resources within chosen activities.

Communication and Language:

Importance of listening: To listen attentively for longer periods. To show awareness of listener's needs by adding detail and answering questions posed.

Daily communication and language group sessions including story telling (developing story telling language and extending vocabulary), NELI and Philosophy Bear.

Responding to stories: to answer 'why' and 'how' questions with confidence and understanding.

To articulate ideas and explain understanding in clear and well formed sentences.

Sequence and describe events in greater detail and making links between ideas and actions using a wider range of connectives. (when, however, then, because, but, and)

Sequence and organise thinking, using the correct tense when talking about events in present, past or future.

Enjoy using varied vocabulary within their story telling and writing to describe characters, events, actions and places.

Share and talk about a range of fiction and non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Daily session: singing, rhymes/poems and stories.

Makaton signing- Sea animals plus words to support transition to Year 1.

Literacy:

Bug Club phonics programme used to teach phoneme/ grapheme correspondence, reading and writing words/ simple phrases and sentences and to read common exception words.

Mr Magpie- collect new and interesting words- Adults and children to use caught vocabulary throughout the week in different contexts.

Decode letters and blend to read simple sentences with fluency and understanding (Phase 2 and 3) including consonant clusters.

To read common exception words (Phase 2, 3 and 4)

To segment sounds (including consonant clusters) within words and use to write simple sentences within meaningful contexts.

To spell known exception words with accuracy. (phase 2, 3 and 4)

To sequence ideas within non-fiction and fiction writing showing greater accuracy in using capital letters, finger spaces and full stops.

To re-read sentences to check for sense.

Form upper and lower case letters with accuracy.

Marking to match KS1 to support transition to Year 1.

Focused texts: Commotion in the Ocean, Somebody swallowed Stanley, The snail and the whale, A Hole in the Bottom of the Sea, Mister Seahorse, Peter Pan. The Pirates are Coming.

Story Telling: Using known stories, children help create new stories from a selection of characters and props. Create a story map for each story and add vocabulary choices inc. repetitive phrases if used.

Non-fiction books linked to topic- Ocean Animals, Ocean Habitats, What a Waste (recycling)

Library Visit.

Mathematics:

White Rose Maths Scheme:

Consolidating key skills: During the Summer Term continue to reinforce: subitising, counting principles, composition, sorting and matching, comparing and ordering and include 'deepening understanding'.

Patterns and Relationships: Investigate relationships between numbers and shapes.

Copy, continue and create a wide range of repeating and symmetrical patterns. Explore patterns from different cultures.

Spatial Reasoning (4) Make maps and plans to represent places.

Consolidation and preparation for transition into Year 1.

Expressive Arts and Design:

Daily class songs and action songs.

Charanga: Summer 2: Reflect, Rewind and Replay

Revision and consolidation of learning so far.

Performance: Sea shanty/ story performed at the Coastal Park.

3d aquariums.

Music appreciation: Aquarium music

Musician/ Live performance.

Art studio- Wax resist / Pebble Art

Pebble art

I.C.T: Computer Science– Easi cars

Children will experiment and explore with control technology and develop their directional language,

Ch could create narratives about mini-adventures and journeys or create landscapes for the vehicles to travel through.

Ch must show their digital literacy skills by being able to share their equipment and be respectful.

Understanding the World

Talk time- safety at the seaside (in preparation for the summer holidays). Sea safety and sun safety.

Comment on images of familiar situations from the past and compare with experiences today: Seaside fun then and now.

Share a range of fiction and non-fiction books to help ch develop an understanding of the past and present: Suggested titles include: Dogger, The Toy Maker, Grandma's Quilt, When I was young,

To compare and contrast environments: Seas and Oceans. Who lives here?

Caring for the natural world- the dangers of pollution and plastics in our ocean. What can we do?

Observe and interact with natural processes: Floating and sinking.

Additional Curricular Events and Activities:

Makaton- Sea animals and words to support transition to Year 1.

Park school: Team games, mindfulness labyrinths, bubble wands and toasting marshmallows. Celebrating a fantastic year in Ladybirds.

Visit to the Coastal Park

Sports Day

Transition days to Year 1 classes.

Library Visit



To continue the learning at home, as well as trying out the home learning challenges set each week, the following websites may be useful:

<https://www.phonicsplay.co.uk/>

<https://www.topmarks.co.uk/>

<http://www.ictgames.com/>

Don't forget to check out our class page on the website regularly to see what we have been up to in school and log in to Phonics Bug to support your child in developing their phonic and reading skills.