| Question | Answer |
| :---: | :---: |
| 1 | a) $\square$ <br> b) $\square$ <br> c) $\square$ |
| 2 | Bar model  Fraction Decimal <br> $\square \square \square$ $\frac{1}{10}$ 0.1  <br> $\square \square \square$ $\frac{5}{10}$ 0.5  <br> $\square \square \square$ $\frac{6}{10}$ 0.6  <br> $\square \square \square$ $\frac{3}{10}$ 0.3  <br> $\square$    |
| 3 |  |
| 4 | $\begin{aligned} & A=\frac{3}{10} \text { or } 0.3 \\ & B=\frac{4}{10} \text { or } 0.4 \\ & C=\frac{7}{10} \text { or } 0.7 \end{aligned}$ |
| 5 | $\frac{3}{10}$ |
| 6 | a) 100 <br> b) 10 <br> c) 1 |
| 7 | No <br> Ten tenths is equal to 1 whole, so is the same as 1 |

## Y4 - Spring - Block 4 - Step 2 - Tenths as decimals Answers (continued)

| Question | Answer |
| :---: | :---: |
| 8 | Children need to justify which they think is the best representation. |

