## Y4 - Spring - Block 2 - Step 4 - Perimeter of a rectangle Answers

| Question | Answer |
| :---: | :---: |
| 1 | a) $7 \mathrm{~cm}+5 \mathrm{~cm}+7 \mathrm{~cm}+5 \mathrm{~cm}=24 \mathrm{~cm}$ <br> b) $8 \mathrm{~cm}+2 \mathrm{~cm}+8 \mathrm{~cm}+2 \mathrm{~cm}=20 \mathrm{~cm}$ <br> c) $9 \mathrm{~cm}+1 \mathrm{~cm}+9 \mathrm{~cm}+1 \mathrm{~cm}=20 \mathrm{~cm}$ <br> They all have two pairs of sides of the same length so the perimeters are the same. |
| 2 | a) 22 cm <br> b) 26 cm <br> c) 30 cm <br> d) 4 km 800 m <br> Children may have added the four lengths, add the width and height and doubled or doubled each of the width and height and then added them together. |
| 3 | a) $5 \mathrm{~cm}+4 \mathrm{~cm}=9 \mathrm{~cm}$ $2 \times 9 \mathrm{~cm}=18 \mathrm{~cm}$ <br> b) $10 \mathrm{~cm}+5 \mathrm{~cm}=15 \mathrm{~cm}$ <br> $2 \times 15 \mathrm{~cm}=30 \mathrm{~cm}$ |
| 4 | 64 cm |
| 5 | No <br> All the sides of a square are equal, so Tiny knows all the sides are 6 m . |

