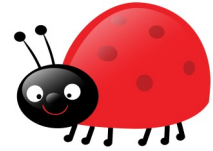# Ladybird Learning

This week we have continued with our curriculum theme, 'In Our Patch' and explored the life-cycles of different animals.
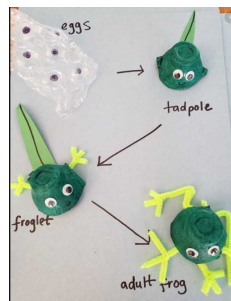
We have..

- Shared the story of 'Dora's Eggs', found out about the life-cycle of a hen and enjoyed watching a video clip of a chick hatching from it's egg!
- Used our writing skills, including using our tricky words, digraphs and trigraphs, to make super signs to place around Dora's farm.
- Continued focusing on our 'teen' numbers in maths. This week we have been using our number pattern knowledge to help us order a random set of teen numbers.
- Watched a video to explain the life-cycle of a frog and joined in with a song which explains the wonderful transformation from frogspawn to frog (metamorphosis).
- Taken part in Brake's 'Beep beep!' road safety day. We know that we need to keep safe near the roads and that we should hold hands whenever we are near a road and especially when crossing the road. We went for a walk up to the high street to count the traffic to see just how busy our roads are and found a safe place to cross at the pelican crossing. We made a poster to put up in school to show others how to keep safe near roads.
- Begun to explore stories special to the Jewish faith. This week we shared the story of David and Goliath that can be found in the Torah and discovered that the story can also be found in the Bible too.

Home Challenge

In our learning this week we looked at the life-cycles of hens and frogs and talked about how the cycle never ends!

This week the home learning challenge is to use your creative skills to make your own life-cycle picture, poster or model. You can choose to make a life-cycle of a hen, frog or butterfly.

The internet is a great source of information and ideas so do take a look if you need a guiding hand. Add some labels to show each stage of the life-cycle and don't forget to add some arrows to show the order of each life-cycle stage.

Please do send in your life-cycles so that we can share them with the class.