

# I am Warrior Year 3

## History 'What was the impact of the Romans on Britain?'

I know how to investigate the Roman Empire and its impact on Britain.

I know how to place a number of events, objects, themes and people on a timeline.

I know how to describe some changes in the historical period I am studying.

## Geography 'How have parts of the Uk changed over time?'

I know how aspects of the UK have changed over time.

I know how to analyse evidence and begin to draw conclusions. E.g making comparisons.

## Art 'How can I create pictures using shapes?'

I know how to create a plan for a final piece.

I know how to use shapes to create a picture using mosaic techniques.

## D.T 'How can we lift heavy loads without machines?'

I know what levers, pulleys and planes are.

I know how levers, pulleys and planes can be used

## Music 'How can we perform different rhythms using a Djembe drum?'

I know what bass and tone is.

I know how to play simple rhythms.

I know how to play as an ensemble.

## Computing 'What is a sequence and selection when coding?'

I know what a sequence is.

I know what selection is.

## P.E 'How do we play Rounders?'

I know how to bowl using the correct the correct techniques.

I know a range of fielding techniques

I know how to play a competitive game of Rounders.

## R.S.H.E

I know how to discuss a range of relationships.

# I am Warrior

**History 'What was the impact of the Romans on Britain?'**

I know what the Roman Empire was.

I know how to place events on a simple time line.

I know how to begin to describe some changes in the historical period I am studying.

**Geography 'How have parts of the UK changed over time?'**

I know how some aspects of the UK have changed over time.

**Art 'How can I create pictures using shapes?'**

I know how to use shapes to create a picture using mosaic techniques.

**D.T 'How can we lift heavy loads without machines?'**

I know what levers, pulleys and planes are used for.

**Music 'How can we perform different rhythms using a Djembe drum?'**

I know how to play simple rhythms.

I know how to play as an ensemble.

**Computing 'What is a sequence and selection when coding?'**

I know what a sequence is.

I know what selection is.

**P.E 'How do we play Rounders?'**

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# I am Warrior Year 4

## History 'What was the impact of the Romans on Britain?'

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## Geography 'How have parts of the Uk changed over time?'

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## Art 'How can I create pictures using shapes?'

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## D.T 'How can we lift heavy loads without machines?'

I know what levers, pulleys and planes are.

I know how levers, pulleys and planes can be used

## Music 'How can we perform different rhythms using a Djembe drum?'

I know what bass and tone is.

I know how to play simple rhythms.

I know how to play as an ensemble.

## Computing 'What is a variable and loop is when coding?'

I know what a variable is.

I know what a loop is.

## P.E 'How do we play Rounders?'

I know how to bowl using the correct the correct techniques.

I know a range of fielding techniques

I know how to play a competitive game of Rounders.

## R.S.H.E

I know how to discuss a range of relationships.

# I am Warrior

## Science

I know that living things can be grouped in different ways.

I know how to use classification keys to help identify and name a variety of living things.

I know how to use and create simple keys.

I know how to discuss criteria for grouping and sorting.

# I am Warrior

## Science

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A decorative border surrounds the text area, featuring a repeating pattern of warriors on horseback, some on foot, and a central figure in a blue tunic. The border is framed by a green and yellow border with square motifs at the corners.

# Congratulations

You have completed at least four  
pieces of homework for

I am Warrior

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