Geography Cycle A

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foundation	Where am I? This is the world	My Location, what is in it, how is it built? Fieldwork in the local area.	Creating environments for dinosaurs. Park School	Looking at the weather. Park School.	Seasonal changes. Park School.	Beach/Coastline. Features of local environ- ment. Fieldwork study
Year 1 and 2	Identifying countries and capitals in the UK.	Make comparisons. Physical features of Amazon River. Rainforest.	Daily weather patterns. Hot and cold areas of the world.	Physical features of our local environment. What is a Physical fea- ture?	Geographical skills. Looking after our local area.	Human and physical Geography. Key geo- graphical features. Fieldwork study - coasts.
Year 3 and 4	Countries, Counties and Cities of the UK. Map Skills.	Countries and cities. Comparison study - Eu- ropean country v UK.	Physical geography. Water Cycle.	Using maps atlases and globes to locate places. Build on map skills - using a variety of maps, scales etc.	Understanding change over time in the UK. Physical and human Geography.	World Geography Cli- mate zones (hot and cold)
Year 5 and 6	Using maps atlases and globes to locate places and describe features studied. Human and Physical geography of an area of the USA Grand Canyon	Counties and Countries of the UK Map skills Atlases	Key aspects of human geography - link to physical geography. Settlement and trade links. River Thames	Counties and Countries of the UK. Using a compass, grid references (6 figure), map symbols. Using Ordnance Survey maps	Make comparisons. Study of UK v Greece Climate, Physical Geog- raphy, tourism.	Key aspects of physical geography— link to human geography. Biomes, vegetation belts, earthquakes.

Geography Cycle B

Year Group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Foundation	Where am I? This is the world	My Location, what is in it, how is it built? Fieldwork in the local area.	Creating environments for dinosaurs. Park School	Looking at the weather. Park School.	Seasonal changes. Park School.	Beach/Coastline. Features of local environ- ment. Fieldwork study
Year 1 and 2	Using world maps, at- lases and globes to identify continents and oceans.	Countries of the UK. 4 Compass points. Map skills.	British isles - cities and towns. Using street maps and aerial photo- graphs. Making compar- isons to a non-European country	Changes over time. How our local environment has changed. Human and physical features.	Fieldwork study. Look- ing at physical geo- graphical features of our local area.	Location of castles. Why they were built where they are. Focus on physical geograph- ical features
Year 3 and 4	Settlement and land use. Distribution of natural resources. Changes over time	Food journeys— mod- ern trade. Fair trade. Large scale map skills	Key aspects of physical geography. Mountains and volcanoes.	Where are settle- ments. Relation to physical geography - mountains, hills, coasts, river etc. Aerial photo- graphs	Map skills. Using a compass, grid references (4 figure), map symbols.	Fieldwork study. Coastlines. OR trade in our local area
Year 5 and 6	Key aspects of physical geography— link to hu- man geography. Rivers - The River Nile and its course	Mountains, coasts and rivers. Looking at Land Use patterns and change over time.	Large scale world maps. Continents. Human geography in all continents Climate Zones Tropics/equator	Make comparisons. Study of UK v Mexico Climate, Physical Geog- raphy, tourism	Key aspects of human geography. Tourism in our local area. Canter- bury Map skills.	Local Fieldwork study. Tourism in our local area. Using a compass, grid references (6 fig- ure), map symbols.