History Cycle A

Yr Grp	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year	Why do leaves go crispy?	Light Fantastic	Dinosaur Roar	Amazing Africa	In our Patch	Under the Sea
R	History of me. Simple Timelines Introduction of Historical Vocabulary History, past, present.	Significant person –Guy Fawkes Understanding of events in the past.	Develop sense of chronolo- gy and time lines beyond living memory. Palaeontologists as a way of finding out about the past.	Vocabulary from the past. Understanding of the past from stories (RE links stories Jesus told)	Understanding of passing of time shown on a time line. Life cycles on a time line	Local history Seasides in the past How can we find out about the past?
1/2	Superheroes	Celebrations	Dinosaur Planet	Paws, Claws and Whiskers	Enchanted Woodland	Land Ahoy
	Florence Nightingale/ Mary Seacole Where do these fit on a time line/	Significant person Guy Fawkes Developing ide of significance. Why is this significant? What has happened since?	Significant person Mary Anning Timelines Introduce Sources as way of finding out about the past.	Significant events How ani- mals were used in World wars—links to local area Comparison– how animals are used now.	Local History Kingsnorth Gardens Radnor Park Sources Asking questions/ Why were these places built in Folkestone?	Significant person—Samuel Plimsoll Pirates from the past Ask Historical questions.
3/4	Burps, Bile and Bottoms Significant people– Louis Pasteur Build on 1/2 learning , de- veloping idea of signifi- cance	Mighty Metals Local History project Changes over time Ask and answer Historical questions	Potions Magic and medicine, changes over time– com- parisons Use of sources. Developing idea of Primary and Sec- ondary sources.	Playlist Explaining why an individu- al is significant from view- point of others. Revisit sources	I am Warrior Roman Empire and its im- pact on Britain Chronology Time lines Change	Predators Local History Study Port Lympne Changes over time Making links with other periods studied.
5/6	Darwin's Delight Timelines and chronology activities Focus on historical vocabu- lary	Alchemy Island Developing Chronology Overview of Victorians Asking Historical questions Validity of sources. Is bias always bad?	Revolution Extending knowledge be- yond 1066 Social justice I Victorian society Validity of sources. Is bias always bad?	Tomorrow's World Extending knowledge be- yond 1066– How do we communicate? How are sources used by Historians?	Ground-breaking Greeks Focus on law and order and legacy of Ancient Greece Chronology focus	A Child's War Local History projects WWII Asking and answering His- torical questions.

History Cycle B

Yr Grp	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year	Why do leaves go crispy?	Light Fantastic	Dinosaur Roar	Amazing Africa	In our Patch	Under the Sea
R 1/2	History of me. Simple Timelines Introduction of Historical Vocabulary History, past, present. Moon Zoom International achieve- ments/Significant individual Moon landing/Neil Arm- strong Timelines	Significant person –Guy Fawkes Understanding of events in the past. Toy Story Toys from the past Comparison Living memory Remembrance— significance	Develop sense of chronolo- gy and time lines beyond living memory. Palaeontologists as a way of finding out about the past. Bright Lights Big City Great Fire of London– event beyond Living memory. Sources as a way of finding out about the past	Vocabulary from the past. Understanding of the past from stories (RE links stories Jesus told) Street Detectives Local history Changes within living memory Impact of change to nation- al life-Eurotunnel	Understanding of passing of time shown on a time line. Life cycles on a time line Wriggle and Crawl Timelines to show lifecycles Developing understanding of chronology	Local history Seasides in the past How can we find out about the past? Towers, Tunnels and Tur- rets Walmer Castle Comparisons between life now and then Asking Historical questions
3/4	1066 Chronology Significance of the death of Edward the Confessor Timeline Sources	Scrumdiddlyumptious Slave trade and production of Sugar Changes over time Chronology	Misty Mountain Sierra Significant people-Beatrix Potter Developing idea of signifi- cance Sources primary and sec- ondary	Tribal Tales Changes in Britain from Stone Age to Iron Age What do we mean by Pre- history? How can we find out about pre-history?	Traders and Raiders Viking time lines How did the Viking inva- sion change life in Britain? Asking and answering his- torical questions Sources	Blue Abyss Local history Smuggling Changes over time
5/6	Pharaohs Ancient Egypt chronology	Blood Heart Significant individual/Local History William Harvey Developing understanding of significance in historical terms	Scream Machine Local History Thomas Beckett? Sources focus validity of sources	Timelines Time Machine Mayans Chronology Sources	Peasants, Princes and Pes- tilence Local History beyond 1066 Comparison and change Canterbury	Stargazers Significant individual— Newton, Galileo, Alexander Flemming Significant turning point in history