

Playlist

History	
I know how to explain why an individual might be significant.	
I know how to suggest why others may think an individual is significant.	
I know how to organise my ideas and give reasons for my answers.	

Geography	
I know how to use maps and atlases at different scales.	
I know why we would use maps and atlases at different scales.	

Art	
I know who Paul Klee was and can comment on his work.	
I know how to use a sketch book to develop my ideas	
I know how to create a finished piece of work inspired by music.	

D.T	
I know how to use a loom to create a simple weaving.	
I know how natural materials can be used to create a weaving.	

Music	
I know how to create and repeat extended patterns using a range of notes.	
I know how to play in solo and ensemble contexts, playing instruments with increasing accuracy.	

Computing	
I know how information moves around a network or server.	
I know how the internet works.	
I know how to explain the journey of a website.	

P.E	
I know how to correctly shoot a ball.	
I know the importance of demonstrating team work and good sportsman ship.	

Playlist

History

I know how to suggest some reasons why an individual may be significant

I know what significance means in History.

Geography

I know what an atlas is.

I know how to locate places using a map or atlas.

Art

I know how to put my ideas in a sketch book.

I know how to create a finished piece of work inspired by music.

D.T

I know how to use a loom to create a simple weaving, with support.

Music

I know how to play a range of notes.

I know how to repeat patterns using a range of notes.

Computing

I know how information moves around a network or server.

I know how the internet works.

P.E

I know how to correctly shoot a ball.

I know the importance of demonstrating team work and good sportsman ship.



Playlist

Science

I know how to identify how sounds are made, associating some of them with something vibrating.	
I know that vibrations from sounds travel through a medium to the ear.	
I know how to find patterns between the pitch of a sound and the features of the object that produced it.	
I know how to find patterns between the volume of a sound and the strength of the vibrations that produced it.	
I know that sounds get fainter as the distance from the sound source increases.	
I know how to use scientific evidence to answer questions.	
I know how to use results to draw simple conclusions.	



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