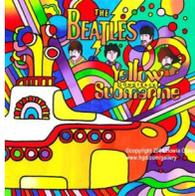
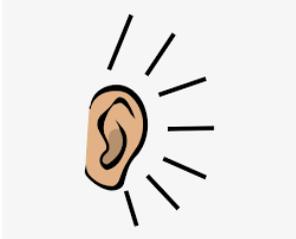


# 'Playlist' Home Learning Grid

	Knowledge	Understanding	Applying our knowledge and understanding
Creative learning	<p>There are many different styles of music for example Classical, Pop, Jazz, Hip hop, Rap and many, many more! Which is your favourite and why? Who are your favourite performers for the style of music you have chosen? Present your information in a creative way.</p> 	<p>Bands use colourful designs and logos to help advertise. Think up a name for a new band! Design a logo for the band.</p> 	<p>You can have lots of fun making your own musical instrument. Do some research on this topic and choose a design to follow. Take photos of you making it. For an extra challenge, write a list of instructions to go with it.</p> 
Verbal learning	<p>Learn a new song and perform it for your family. Take a picture or record the performance and share it with your friends at school.</p> 	<p>We can use all sorts of everyday things to make music including our own bodies. Watch some of the clips below and see if you can be inspired to create your own body percussion or music using everyday items.</p> <p><a href="https://www.youtube.com/watch?v=7NhFmARAgU0">https://www.youtube.com/watch?v=7NhFmARAgU0</a></p> <p><a href="https://www.youtube.com/watch?v=MqFz_jmcYFO">https://www.youtube.com/watch?v=MqFz_jmcYFO</a></p> <p><a href="https://www.youtube.com/watch?v=tZ7aYQtIldg">https://www.youtube.com/watch?v=tZ7aYQtIldg</a></p>	<p>Make a 'spot the intro' quiz for your family or classmates. Play an introduction to a song and see who can recognise it first.</p> 
Finding out	<p>How long can you stay silent? We are surrounded by constant noise. Try staying silent for five minutes and make a list of all the sounds you can hear around you.</p> 	<p>There are many different musical instruments that make up a classical orchestra. Find out about one of them and make a fact sheet to show all your information.</p> 	<p><b>SUPER CHALLENGE!</b> Do you think you can write your own original song?</p> 