(1) Here is a hundred square.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

a) Shade the multiples of 5 in the hundred square.
b) Circle the multiples of 10

What do you notice?
c) Complete the sentences.

A multiple of 10 has a $\square$ in the ones column.

A multiple of 5 has either a $\square$ or a $\square$ in the ones column.
(2) Complete the number tracks.
a)

| 100 |  |  |  |  |  |  | 65 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

b)

| 100 |  |  | 70 | 60 |
| :--- | :--- | :--- | :--- | :--- |

c)

| 320 | 325 |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

d)

| 320 | 330 |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

What do you notice?
(3) Tick the statements that are true.
$\square$
All multiples of 5 are also multiples of 10

All multiples of 10 are also multiples of 5
$\square$
All multiples of 5 are even.

All multiples of 10 are even.

Explain your answers.

Aisha and Scott are counting in 5 s .
Circle the mistake in each list.

| 455 | 460 | 465 | 469 | 475 | 480 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 510 515 520 530 535 540 |  |  |  |  |

Explain the mistakes to a partner.
a) Draw an array to show $5 \times 6$

b) Draw an array to show $3 \times 10$


What do you notice?

Ron has four 5 p coins and four 10 p coins


How much money does Ron have altogether? $\square$ How did you count the money?
7) Write the numbers in the correct part of the table.

| 275 | 304 | 470 | 115 | 116 |
| :--- | :--- | :--- | :--- | :--- |
| 340 | 457 | 995 | 990 | 101 |


| Multiple of 5, but not of 10 | Multiple of 10, but not of 5 |
| :---: | :---: |
|  |  |
| Multiple of both 5 and 10 | Not a multiple of 5 or 10 |
|  |  |
|  |  |

Are there parts of the table without any numbers? Explain your answer.

8 Rosie is thinking of two numbers.


What could Rosie's two numbers be?
Find all the possible answers.
$\qquad$
$\qquad$
$\qquad$

