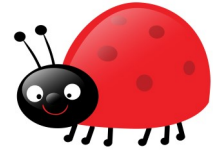


Ladybird Learning

w/b 10th October 2022



This week, in our learning we have...

- Shared the story of Leaf Man by Lois Ehlert. Leaf Man is made out of leaves and gets blown about by the Autumn winds, travelling far and wide. We created our own leaf men and thought about what adventures they might have if they were swept up by an Autumn breeze.
- Enjoyed taking part in our 'Park School' session. We looked for signs of Autumn, found some Autumn treasures and created our own leaf artworks. We also shared our thoughts on the many leaf artworks created by Andy Goldsworthy.
- Compared objects by size, mass and capacity in our maths sessions. We had fun discovering how many scoops of water were needed to fill up different sized containers and we are beginning to use mathematical words such as 'heavier' and 'lighter' when comparing objects with the balance pans.
- Shown how well we can listen to, and follow, instructions when making bread rolls with the Little Red Hen. We hope they tasted delicious!
- Thought about the different sounds we may hear in the woodlands. We then sorted the musical instruments to find those made from wood and used them to join in with a woodland song, playing to the beat.
- Continued with our Thursday mindfulness activities. This week we tried out some Rainbow Breathing. This really helped us to feel calm and ready to continue with our learning. To try it again at home follow the link: <https://www.youtube.com/watch?v=IIbBI-BT9c4>

Home Challenge



This is the final Home Learning Challenge of the term. Don't forget to send in your books with all your completed home learning challenges to receive a certificate and prize next week.

This week, as part of our Jigsaw lessons, we have thought about how our hands can be used for many things, but definitely never for hitting! How helpful are your hands Ladybird Learners? Have you used your hands to help or care for someone or something? We would love to know how gentle and caring your hands can be. Maybe you picked flowers to give to an elderly neighbour or did a litter pick in the local park. Maybe you made a get well card for a poorly friend or helped wash up the dishes after dinner.

Trace around your hands on a piece of paper (it can be plain or coloured or you can decorate it yourself). Cut out the hand shapes and ask a grown-up to write down on the hands all the wonderful things you have done. We will put our helpful hands up around our class to show others just how helpful we can be!

