

Year 1 Maths Home Learning

This week we have been finding 1 more than a given number. We have explored using this approach: Concrete, pictorial, abstract,

Concrete: Using physical objects to bring maths to life and build an understanding of what they are doing.

Pictorial: Alongside concrete resources, children work with pictorial representations making links to the concrete.

Abstract: With support of both concrete objects and pictorial representations, children develop their understanding of abstract methods.

Can you tell a 1 more than story like the example below?

First there were 4 children on the bus.
Then 1 more child got on the bus.
How many children are on the bus now?



Perhaps you could tell your 1 more than story using Autumn objects such as pine cones and conkers.



First the little boy found 5 conkers on the ground.

Then 1 more fell down from the tree.

Now the little boy has found 6 conkers.

Tom rolls a dice.
He rolls 1 more than 3



Tom has rolled
the number 2

What mistake has Tiny made?

I am 5 years old.
My brother is 1 year
older than me.
My sister is 1 year older
than my brother.



How old is Sam's brother?
Who is the oldest?
How do you know?

