Count in 1,000s

---

4. Write 3,000 more and 3,000 less than the numbers represented below.

A.	B.	C.
	1,000 1,000 1,000	**six thousand**

---

5. Complete the calculation table. Give your answer in numerals.

A.		−	four thousand	=	3, 000
B.	1,000 1,000 1,000 1,000	+		=	
C.	Th H T O (9 counters in Th)	−		=	

---

6. Jess is creating a number sequence by adding 2,000 and then subtracting 3,000.

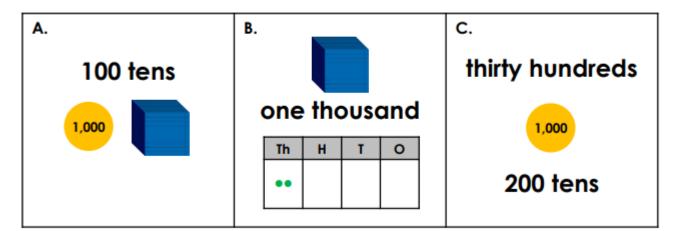| Th	H	T	O
● ● ● ● ● ●			

+ 2,000 → [ ] − 3,000 → [ ]

How many times will Jess work through the sequence before she reaches 1,000 using the above rules? Prove it.

Count in 1,000s

7. Write 2,000 more and 2,000 less than the numbers represented below.

A.

100 tens
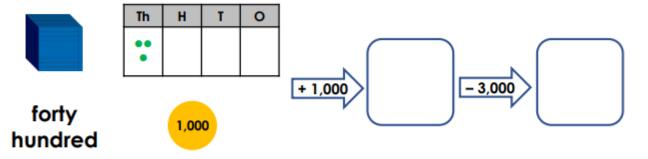
1,000

B.

one thousand

Th	H	T	O
••			

C.

thirty hundreds

1,000

200 tens

8. Complete the calculation table. Give your answer in numerals

A.	1,000 400 tens 20 hundreds	–	1,000 one hundred tens	=	
B.		–	1,000 2 thousands	=	300 tens 1,000 1 thousand
C.	3,000 ten hundreds	+	200 tens	=	

9. Owen is creating a number sequence by adding 1,000 and then subtracting 3,000. His starting number is represented below.

Th	H	T	O
•• •			

forty hundred

1,000

+ 1,000 → [ ] – 3,000 → [ ]

How many times will Owen work through the sequence before he reaches 1,000 using the above rules? Prove it.

Answers

Expected

4. A = 4,000; 7,000; 1,000
   B = 3,000; 6,000; 0
   C = 6,000; 9,000; 3,000
5. A: 7,000 – 4,000 = 3,000
   B: 4,000 + 2,000 = 6,000
   C: 7,000 – 3,000 = 4,000
6. Starting with 6,000 and following the sequence, Jess will need to complete the sequence five times.

Greater Depth

7. A = 3,000; 5,000; 1,000
   B = 4,000; 6,000; 2,000
   C = 6,000; 8,000; 4,000
8. A: 8,000 – 2,000 = 6,000
   B: 9,000 – 4,000 = 5,000
   C: 5,000 + 2,000 = 7,000
9. Starting with 9,000 and following the sequence, Owen will need to complete the sequence four times.