



French: Year 3/4 Cycle A

Terms and themes	Term 1 Getting to Know you	Term 2 All About me	Term 3 Food Glorious Food	Term 4 Family and Friends	Term 5 Our School	Term 6 Time
Speaking and listening	Children will learn to communicate with others using simple words and short phrases covered in the units Children will listen to and enjoy short stories, songs and games in French, and recognise familiar words and short phrases covered in the units taught.					
Reading	Children will read familiar words and short phrases accurately by applying knowledge applying their developing phonic knowledge modelled in each unit. Children will understand the meaning in English of familiar words read in the French—and use this knowledge to translate simple words and phrases.					
Writing and Grammar	Children will write familiar words and short phrases using a model or vocabulary list (or other suitable scaffolding) such as I like music or I am 8 years old. Children will begin to understand the concept of noun gender and the use of articles. Children will use the first person singular version of high frequency verbs eg. 'I like...' 'I play...' 'I am called...'					



French: Year 3/4 Cycle B

Terms and themes	Term 1 Revisiting and securing cycle A All Around Town	Term 2 On the Move	Term 3 Going Shopping	Term 4 Where in the World?	Term 5 What's the time?	Term 6 Holidays and Hobbies
Speaking and listening	<p>Children will listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units.</p> <p>Children will communicate with others with improved confidence, clarity and accuracy—applying their developing phonic knowledge.</p> <p>Children will ask and answer questions based on the language covered in the units and incorporate a negative reply—if and when required. E.g. Je n'aime pas ...</p>					
Reading	<p>Children will read aloud short pieces of text applying knowledge learnt from each unit. They will think more carefully about pronunciation.</p> <p>Children will understand most of what is read in the language studied (French) (based on prior learning).</p>					
Writing and Grammar	<p>Children will write some short phrases based on familiar topics.</p> <p>Children will begin to use connectives/conjunctions and the negative form where appropriate eg. My name, where I live and my age.</p> <p>Children will understand the concept of gender and which articles to use for meaning eg. 'the', 'a' or 'some'.</p> <p>Children will use simple adjectival agreement eg. adjectival agreement when describing nationality.</p> <p>Children will use the negative form and possessive adjectives eg. 'J'ai un stylo dans...' 'Je n'ai pas de stylo dans..'</p>					



French: Year 5/6 Cycle A

Terms and themes	Term 1 Revisiting and securing LSK2 learning Getting to Know You	Term 2 All About Ourselves	Term 3 That's Tasty	Term 4 Family and Friends	Term 5 School Life	Term 6 Times Travelling
Speaking and listening	<p>Children will listen attentively, and draw meaning from what is heard and seen.</p> <p>Children will understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</p> <p>Children will communicate on a wider range of topics and themes., from units taught and their own experience.</p> <p>Children will confidently remember and recall a range of vocabulary.</p>					
Reading	<p>Children will understand longer passages in French, and start to decode meaning of unknown words using context (for example, using familiar terms for family)</p> <p>Children will use their developing phonic knowledge to decode unfamiliar text.</p>					
Writing and Grammar	<p>Children will write sentences using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</p> <p>Children will manipulate the language and be able to substitute words for suitable alternatives eg. My name, my age, where I live, a pet I have, a pet I don't have and my pet's name.</p> <p>Children will learn to use and recognise the terminology of articles eg. definite, indefinite, and understand further the rules of adjectival agreement and possessive adjectives. □</p> <p>Children will begin to explore full verb conjugation (EG: 'I wear...', 'he/she wears...')</p>					



French: Year 5/6 Cycle B

Terms and themes	Term 1 Revisiting and securing all prior concepts	Term 2 Let's Visit a French Town	Term 3 Let's Go Shopping	Term 4 This Is France	Term 5 All In a Day	Term 6 Consolidation and Transition Unit
Speaking and listening	<p>Children will listen attentively to increasingly long texts, and where possible authentic French material.</p> <p>Children will discern familiar language, for example actions and cognates, and other familiar words.</p> <p>Children will use context and familiar language to gain an overview of what is being heard—even without full understanding.</p> <p>Children will recall previously learnt language and incorporate it with new language with increased fluency and accuracy.</p> <p>Children will engage in short conversations on familiar topics, responding with opinions and justifications where appropriate</p>					
Reading	<p>Children will use a range of skills (phonics, context and bilingual dictionaries) to navigate an unfamiliar text,</p> <p>Children show an increasing awareness of accents, silent letters etc. Children will</p>					
Writing and Grammar	<p>Children will write a piece of text/ paragraph using language from a variety of units covered, showing a secure understanding of any grammar covered.</p> <p>Children will incorporate conjugated verb (je vais / tu vas) and use conjunctions, adjectives and possessive adjectives.</p> <p>Children will consolidate their understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives eg. which subjects I like at school and also which subjects I do not like.</p> <ul style="list-style-type: none">• Children will become increasingly confident with full verb conjugation of high frequency verbs, for example:• Être (to be)• Avoir (to have) ...• Aller (to go) ...• Pouvoir (to be able to) ...• Vouloir (to want) ...• Faire (to do) ...• Parler (to speak) ..					