

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9,213.54
Total amount allocated for 2020/21	£18,530.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£21,736.08
Total amount allocated for 2021/22	£18,350.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£40,086.08

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	53%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	37%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,350.00		Date Updated: 13.07.2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to participate in 45 minutes of structure PE lesson per week.	Weekly coach led sessions for all pupils Year 1-6 with Sport on Your Doorstep		£12,000	School attendance rose during this period. Higher percentage of pupils coming to school in sporting clothes	Staff accessed CPD during this time to continue high quality PE teaching. Timetabling of PE to be addressed throughout school – Year groups rather than classes. Management of hall and outdoor spaces addressed.
All pupils to have access to 30 additional minutes activity per day.	Development of outdoor climbing area		£10,802.51	Higher percentage of pupils engaged daily in physical play times.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Pupils/parents/families aware of sporting opportunities available to all across the school.	Sporting Success termly newsletter revamped. PE displays in school hall. School website/ social media pages updated with images from sporting events	£0	Parental interaction on social media posts shows greater awareness of activities. Traction on school website up. Newsletter sent to all families termly.	To continue.
Progress data to be collected termly for all pupils	Greenacre SOW progression tool used across the school`	£0	Pupils ability assessed and next steps identified	Look into PE passport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teaching staff and PE specific HLTA to have updated CPD in relation to the new programme of skills.	Weekly CPD sessions provided by Sport on Your Doorstep coaching. Planning of these sessions following termly progression of skills. Staff to team teach alongside coach and make observations. Staff to ask questions and develop a range of coaching skills including levels of differentiation and adaptation for individual needs.	£12,000	Programme of skills provides a greater structure to PE. Pupil's now have a yearly build on build knowledge of specific areas, including key vocabulary and known skills. Pupils can show progression from entry to leaving school. Staff are secure in delivery of a tight curriculum.	Coaching now ceased. All teaching staff and PE HLTA up to date in programme of skills CPD. Staff to now take sessions independently and use knowledge to provide quality first PE teaching and extra-curricular activities.
Staff CPD to offer additional and broader range of extra-curricular activities.	AB to attend second part of YOGA instructor course to complement previous learning and provide	£155.00	Member of staff upskilled in teaching of YOGA. Termly after school club run for Year 5 and 6 pupils.	After school club to continue year on year, opening up to new pupils.

Girls to develop in confidence and wellbeing through sport.	additional sessions. HT to attend Disney Girls Football training to focus on girls' engagement, wellbeing and confidence.	FREE	Pupils' mental wellbeing supported. HT trained in supporting girls' engagement of sport. Disney 6 week programme to be run.	Rolling 6 week programmes to be run, new pupils in each group.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:	New PE equipment to provide opportunities for a range of sports and to allow a larger group of pupils to partake in the same activity.	£1525.91	Pupils taking part in a broad range of activities during active break and lunchtimes led by staff. Staff and pupils using time to be engaged in physical activity. School behaviour improving.	Staff to continue to lead sessions. New equipment not required until unsuitable for use. Suitable storage increases lifespan of equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils provided with the opportunity to enter competitive activities. Pupils able to take part in a broader range of sports through competition.	Shepway Sports Registration AFPE Membership Shepway Sports Football Affiliation All memberships allow for attendance to competitive sports events inc; Herald Cup, District Sports, Sports Trust competition. Hire of venues/ transport	£213.50	Pupils attended competitive events. Exposed to additional activity time. Parent engagement in school sport risen. Whole school profile of school sport risen.	Repeat affiliations in future years. Small budget.
Whole school competitive sports event using and building upon skills learnt throughout yearly programme of study.	Sports Event day held at Three Hills Sports Park. Whole school provided with a whole day of a range of competitive and non-competitive sporting activities.	£1374.00	Pupils enjoyed a day of working on communication and team work skills building on skills learnt throughout the year in a now competitive situation. Pupils given broader life experiences – travelling and use of different venue.	To repeat in future. Activities available to be repeated. Staff knowledge of day used year on year. Pupils travel to venue via walking – less transport costs.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Carol Harvey
Date:	13.07.2022

Governor:	
Date:	