Term 1



Filmoni hann ta placa ayanta an a timalina	
I know how to place events on a timeline	
I know how to compare world timelines (e.g. comparing ancient civilisations)	
I know the meaning of key historical vocabulary (e.g. primary source, decade, era)	
Geography (Study of an area of North America)	
I know and can describe physical geographical features of the Grand Canyon	
I know and can describe human geographical features of the Grand Canyon	
I know how land use, settlement and natural resources relate to the Grand Canyon	
Art (Animals in art/Damian Hirst and Georgia O'Keeffe)	
I know how to discuss the styles and techniques of contemporary artists	
I know how to create art in style of Georgia O'Keeffe, and evaluate and improve my work	
D.T (Food for Life—cooking for Christmas)	
I know the principles of a healthy and varied diet	
I know how to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	
Music (The Carnival of the Animals: Saint Saens)	
I know how to listen attentively and respond to music from great composers	
I know key details about Saint Saens' Carnival of the Animals	
Computing (Online safety)	
I know how to use technology safely and respectfully, and can recognise and report concerns	
P.E	
Multi-skills (as per P.E. Plans)	
s.R.E.	
Being Me in My World	1

Science Term 1 The Circle of Life



I know the different stages of a mammal's life cycle.	
I know the different stages of an amphibian's life cycle.	
I know the different stages of bird's life cycle.	
I know the different stages of an insect's life cycle.	
I know key differences and similarities between the life cycles.	

amphibian	
insect	
bird	
metamorphosis	
pupa / larvae	

