Cycle A	Online safety @ All Souls'		Terms 1 and 2

EYFS	Year 1/2	Year 3/4	Year 5/6
Children will learn about responsible use of technology through the book, 'Websters Manners'. They will know how to be kind and careful when using devices and to tell an adult if something worrying happens when using technology. They will also be able to talk about good and bad choices in real life and the impact of technology on their health, wellbeing and lifestyle.	Children's learning will focus initially on the text, 'Chicken Clicking'. Described as the Little Red Riding Hood tale for the internet age, the story will teach children how to stay safe online. Children will use their VIPERS reading skills to discover the meaning of the text. They will know who to tell if they see something unexpected or that worries them online, they will know how to recognise age appropriate websites and how to follow sensible online safety rules. They will also know how to handle technology safely and responsibly.	Children will learn how to behave online, focusing initially on the text, 'Troll Stinks'. They will use their VIPERS reading skills to discover the meaning of the story and understand the term 'cyberbullying'. Children will know how to make good choices online and to be respectful and positive.	Initially, children will focus their learning on two texts. They will use their VIPERS reading skills to uncover the true meaning of each of the stories. The first, '#Goldilocks' is a cautionary tale about a young girl craving attention online. Children will discuss responsible use of social media and the potential consequences of being unkind, getting carried away with selfies or oversharing images.

EYFS: WEBSTER'S manners — HANNAH WHALEY — PROJECT EVOLVE BETA

Year 1/2: CHICKEN CLICKING — JEANNE WILLIS / TONY ROSS

Following this, children's learning will then focus on each of the following areas:

Self Image and Identity

Online Relationships — PROJECT EVOLVE BETA

Online reputation

Online Bullying

Managing Online Information

Health, Wellbeing and Lifestyle

Privacy and Security

Year 3/4: TROLL STINKS — JEANNE WILLIS TONY ROSS

Following this, children's learning will then focus on each of the following areas:

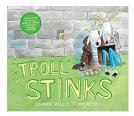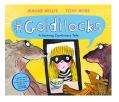Self Image and Identity

Online Relationships

Online reputation — PROJECT EVOLVE BETA

Online Bullying

Managing Online Information

Health, Wellbeing and Lifestyle

Privacy and Security

Year 5/6: #Goldilocks — JEANNE WILLIS TONY ROSS / THE TECHNOLOGY TAIL — JULIA COOK

Children will then be introduced to the text, 'The Technology Tail: A Digital Footprint Story'. Children will know the importance of what they post online and how it can be seen, used and affects others. They will know what the term, 'digital footprint' means.

Following this, children's learning will then focus on each of the following areas:

Self Image and Identity

Online Relationships — PROJECT EVOLVE BETA

Online reputation

Online Bullying

Managing Online Information

Health, Wellbeing and Lifestyle

Privacy and Security

Copyright & Ownership

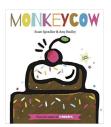| Cycle B	Online safety @ All Souls'		Terms 1 and 2

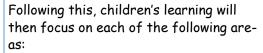| EYFS	Year 1/2	Year 3/4	Year 5/6
Children will learn about responsible use of technology through the book, 'Websters Manners'. They will know how to be kind and careful when using devices and to tell an adult if something worrying happens when using technology. They will also be able to talk about good and bad choices in real life and the impact of technology on their health, wellbeing and lifestyle.	Children will learn about the importance of being safe online and protecting their passwords. They will be introduced to the book, 'Monkeycow' and use their VIPERS reading skills to discover the message behind the story. Children will know what personal information is and how to keep this and their passwords private. They will also know some key online safety rules and where to go if they have a problem.	Children will learn how to be a good friend to others online by initially focusing on the text, 'Digiducks Big Decision'. They will know about the consequences and impact of harmful messages or actions online and that anything they post online can be seen by others. They will also know how to make positive and respectful comments online and how to protect themselves and others from online harm.	Children will initially use the text, 'Staying Safe Online, to consolidate their knowledge of online safety. They will know the consequences of not communicating kindly and respectfully online and how to protect their computer or device from harm on the internet. They will also know how to report concerns they may have regarding online safety and security to an adult as well as a range of alternative ways to report these concerns or inappropriate behaviours.
		Following this, children's learning will then focus on each of the following areas:	Following this, children's learning will then focus on each of the following areas:
	Following this, children's learning will then focus on each of the following areas: Self Image and Identity Online Relationships Online reputation Online Bullying Managing Online Information Health, Wellbeing and Lifestyle Privacy and Security	Self Image and Identity Online Relationships Online reputation Online Bullying Managing Online Information Health, Wellbeing and Lifestyle Privacy and Security	Self Image and Identity Online Relationships Online reputation Online Bullying Managing Online Information Health, Wellbeing and Lifestyle Privacy and Security Copyright and Ownership

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