

# Ladybird Learning

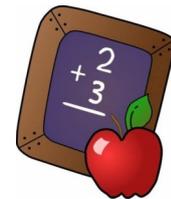
w/b 10th January 2022



This week we have begun our new theme of 'Dinosaur Roar' and, as usual, have been very busy in our learning. We have...

- Shared story books and rhymes to talk about our favourite dinosaurs. No prizes for guessing that lots of us like T-Rex best!
- Begun to look at information books to help us discover that dinosaurs came in all shapes and sizes. Some had horns, some had protective armour, some were tall with long necks and some even had sails! We came up with lots of questions about dinosaurs that we would like to find the answer to during this term.
- Had fun creating our own dinosaurs using hand prints. The pattern of our fingers became either our dinosaurs legs or spikes along it's back. We then added details to our dinosaurs such as plates, horns, long necks, tails etc..
- Used our developing writing skills to add a caption to our dinosaur picture. We had to listen carefully to the sounds in each word, recording each sound carefully and in order, and we are beginning to use finger spaces between our words. Look on our webpage to see our super efforts.
- Revised our understanding of how larger numbers can be made from adding smaller numbers together (This is known as 'composition'). We played lots of games to support this such as using the numicon pieces to create puzzles, finding how many dinosaurs were hiding in Harry's bucket and jumping our 5 little speckled frogs into a pond.

## Home Challenge



Thank you for all the wonderful and superbly creative snowflakes that have been coming in this week as part of our last challenge. They look absolutely beautiful and have certainly helped create a wintery environment for us.

This week's challenge is an addition one...

Although we have not yet begun formal addition within our maths lessons we have completed many activities where we need to find the '**total**' or say how many objects we have '**altogether**'.

Adding activities are a great opportunity to practise careful counting!

Try out some adding activities this week. You can use whatever opportunities present themselves to support your child in this but a few examples are given below:

1. when laying the table- count the number of forks, count the number of knives then count how many knives and forks '**altogether**'.
2. When shopping place 3 apples in the bag then add 1 more. What is the **total** number of apples?
3. Choose a domino and count the spots on each side then count how many spots altogether.

Focus on careful counting when trying out your chosen activity. Some children may even be able to record their findings in a formal number sentence

E.g  $4 + 4 = 8$