



Curriculum at All Souls' CEP

English Vision

Language forms the fundamental foundation of learning and communication throughout life. Our vision is to ensure that every pupil achieves a strong command of the spoken and written language. As a school, our aim is also to cultivate a genuine, lifelong love of literature that supersedes functionality. This will be achieved by immersing children in a language rich environment, that fosters the highest possible aspirations, that not only contribute towards success within education, but eliminates barriers to social justice, ensuring every pupil develops culturally, emotionally and spiritually.

'To finish is sadness to a writer — a little death. He puts the last word down and it is done. But it isn't really done. The story goes on and leaves the writer behind, for no story is ever done.' **John Steinbeck**

Key Principles

- ◆ Teachers and children understand the importance of English within the curriculum, as a means of communicating with clarity, accessing education and building a strong knowledge base
- ◆ Passion and high expectations for English and rich and varied literature consistently modelled by teachers and adults
- ◆ Teachers model a high standard of Spoken English, and pupils have the opportunities to collaborate, and rehearse their own developing skills
- ◆ Clear explanations offer a 'build on build' approach to the introduction of new concepts
- ◆ Introduction of a broad and ambitious vocabulary that builds on prior learning
- ◆ Opportunities are offered across the wider curriculum to practise and use spoken and written language
- ◆ Key concepts are revisited to ensure children develop an exceptionally secure understanding of concepts taught (mindful of working-memory capacity)
- ◆ The school immerses children in a language rich environment
- ◆ High quality assessment (formative assessment embedded within the sequence).

Impact Criteria

- ◆ Formative and summative assessment show progression in learning
- ◆ Pupil voice shows increasing enthusiasm for reading and writing particularly in within vulnerable groups)
- ◆ Plans and book looks show progression in subject knowledge year on year
- ◆ Lesson observations show high quality teaching that links with the schools' aims
- ◆ Teachers demonstrate confidence and passion for the subject.
- ◆ Children are keen to contribute in lessons, debate and discuss with enthusiasm