



Wider Curriculum at All Souls' CEP

Geography Vision

Our vision is to fulfil the entitlement of every child to an outstanding education in geography. This will enable children to build a key foundational body of knowledge about our world and its processes, and an understanding of the immediate world around them.

Through our curriculum and pedagogy, we will strive to inspire in pupils, a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. We will equip learners with the knowledge required to not only progress to the next Key Stage, but to understand how their lives play a part in both the immediate world around them and the wider world we live in.

'Curiosity, knowledge and aspiration'

Key Principles

- ◆ Passion and high expectations for geography modelled by teachers and adults.
- ◆ Clear explanations that offer a 'build on build' to the introduction of new content,
- ◆ Introduction and development of vocabulary—developing a broad-ranging vocabulary to communicate ideas.
- ◆ Revisiting key concepts to ensure children develop an exceptionally secure understanding of concepts taught (mindful of working-memory capacity).
- ◆ High quality assessment (formative assessment embedded within the sequence).

- ◆ Children will develop contextual knowledge of the location of globally significant places including their defining physical and human characteristics
- ◆ Children will understand the processes that give rise to key physical and human geographical features of the world.
- ◆ Children will learn to:
 - Build their own identity and develop their sense of place.
 - Develop an appreciation of distance and scale.
 - Learn about the orientation of the world, including references, such as the continents and oceans, that they can navigate from.
 - collect, analyse and communicate with a range of data
 - interpret a range of sources of geographical information, including maps, diagrams, globes and aerial photographs.

Impact Criteria

- ◆ Formative and summative assessment show progression in learning.
- ◆ Use of key (or developing in EYFS) vocabulary is apparent in written work.
- ◆ Long term plans show progression in subject knowledge year on year.
- ◆ Children show increasingly positive attitudes towards geography.
- ◆ Lesson observations show high quality teaching within a sequence.
- ◆ Teachers show increased confidence in subject knowledge.