

# Ladybird Learning

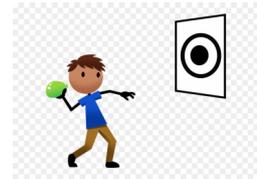


w/b 1st November 2021

For our first week back, and with today being the 5th of November, our learning has included the story of Guy Fawkes and Bonfire Night. We have...

- Learned the story behind Guy Fawkes and why we 'Remember, remember the 5th of November' every year. We enjoyed dressing up as King James I, Guy Fawkes, Robert Catesby and the King's soldiers as we re-enacted the story. We know that Guy Fawkes lived a long, long time ago (over 400 years ago!) and discovered that at that time, people wore very different clothes to us today.
- Explored words to describe the colours, sounds and sights of fireworks, joined in with a firework poem and have created our own fabulous firework artworks by using a range of materials and techniques to represent the shapes and patterns observed at a firework display.
- Been busy in our maths learning- using our 'subitising' skills to recognise numbers of objects without counting them. We practised our careful counting skills and created sets with the magnetic numbers, dice, bear counters, stars and numicon pieces to match the numeral card we had chosen. We also had a go at writing our numerals by recording our scores when playing a target game with a friend.
- Enjoyed a special assembly by Mrs Limbu who shared with us how the festival of Tihar is celebrated in the Nepali community. Happy Tihar to all our Nepali families.

## Home Challenge



It was lovely to give out so many prizes at the end of term for those children who had completed ALL of their home learning challenges. What a fantastic commitment you are showing to your learning at home Ladybirds! It is just what we want to see. Well done!!

The home challenge this week is one that can be used in many ways so can be adapted to the needs of your child.

### Make a target game!

A simple idea for creating a target game would be to find various pots and number them (from 1 to 5 or 1 to 10). When your targets are set it's time to play. Use 2 beanbags or soft balls or rolled up socks and throw them at the targets.



Depending on where your child is on their maths journey you can play the target game in different ways. You could simply use it for support in number recognition. "Which numbers did you land on?" You could also use the game to compare the two numbers. "Which number is smallest?" For those wanting an extra challenge can your child add both numbers together? Ask, "What is the total?" or "How many altogether?"

Be as creative as you can but don't forget to share with us how well your child does by recording in their 'I can at home' book. Have fun!