



# Term 2: Past, Present and Future

**Text:** *A Christmas Carol*, by Charles Dickens

## **In Geography, children will:**

- Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.
- Develop their understanding of how rivers, and settlement around these, have changed over times (children will consolidate their knowledge of rivers, through a short study of the River Thames).

## **In Art and Design, children will:**

Improve their mastery of art and design techniques, focusing on tonal range, and exploring colour—inspired by the style of John Leech.

## **In Music, children will:**

Learn to appreciate and understand a music drawn from different traditions and from great composers, focusing on Tchaikovsky's Nutcracker Suite, and music synonymous with the season.

## **In MFL, children will:**

Learn vocabulary and phrases for a day in France. Salut Unit Q, En France.

## **In Science, children will:**

Learn to identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood.

## **In History, children will:**

- Revisit and enhance their understanding of chronology.
- Study of an aspect of history that is significant in the locality.
- This term we will be answering the question 'To what extent was William Harvey a founder of modern medicine?'

## **In P.E., children will be enjoying:**

Shepway Sports Trust's Boxing (Penguins and Turtles). Orcas have gymnastics

## **In Design and Technology, children will:**

Generate, develop, model and communicate ideas through discussion, annotated sketches, cross-sectional and exploded diagrams and computer aided design (design Christmas decorations).

## **In computing, children will:**

Learn to use search technologies effectively, appreciate how results are selected and ranked and be

## **S.R.E.**

Celebrating Difference.

