

# EYFS: LADYBIRD CLASS



## Why do spiders spin webs?

Our topic in Term 1 is called 'Why do spiders spin webs?'

Planning is flexible to enable the specific interests of the pupils to be incorporated but key foci for Teacher Directed activities for this term are shown below...

### P.S.E.D:

(Personal, Social and Emotional Development)

Settling in- showing an awareness of boundaries and behavioural expectations in our new setting.

Building friendships by showing we can play co-operatively and take turns.

Becoming familiar with new daily routines.

Developing self-organisational skills.

Sharing favourite family events.

Begin to recognise our own feelings.

Understanding the importance of handwashing.

### Physical Development:

Fine motor skill activities inc. threading and scissor skills/ exploring simple tools.

Handwriting (patterns)

Developing a secure pencil grip.

Write own name.

Use outdoor equipment with confidence.

Show awareness of space when running.

Knife and Fork skills

Yoga

### Communication and Language:

Strategies for good listening in class.

Daily singing / rhymes / stories.

Joining in with repetitive phrases within familiar stories.

Developing story telling language.

Following instructions.

Circle time/ Partner talk activities.

Philosophy Bear sessions.

Makaton signing- feelings, colours.

### Literacy:

Hear and say the initial sounds in words.

Recognise and copy/ write own name.

Begin to match sounds and letters (Phonic Bug Phonics Programme)

Oral blending games to hear CVC words.

Introduce Mr Magpie- collecting amazing vocabulary

Mark making

To identify rhyming words. To join in with rhyming text.

Story telling- Traditional Tales

Focused texts: Spinderella, The very busy spider, The Enormous Turnip, The Red Hen plus non-fiction texts linked to topic

## Mathematics:

(Following the White Rose Maths scheme)

Number songs and rhymes, saying number names in order and beginning to recognise numerals to 5 (and beyond)

Counting with 1 to 1 correspondence.

Matching objects- identifying objects that are the same or different.

To use 'maths talk' to explain thinking,

Comparing Groups- using small amounts to identify which set has more/ fewer/ equal amounts.

Sorting objects by a given criteria e.g size/ colour

To identify the 'rule' for a given set of objects and explain which is the 'odd one out',

To identify and make simple repeating patterns- with objects. Sounds. Shapes. To be able to 'spot the mistake'.

Introduction of new resources: Numicon, 5 frames.

## Understanding the World

Autumn—seasonal changes inc. weather.

Spider facts and interesting mini-beasts,

Looking after our mini friends- building a bug hotel for our garden.

Celebrating Harvest

Nepali festival of Dashain

My family- sharing family experiences

Compare past and present- common experiences and objects (going to school)

Our timelines from baby to now.

Developing vocabulary to represent now/ then.

Explore local area- introduce map with local features- school, library, park, co-op.

## Expressive Arts and Design:

To join in with action rhymes and songs.

Using our senses in the natural world

leaf rubbings

Printing and Painting

Leaf collages / Clay work (rolling/printing)

Keeping a steady beat (percussion instruments)

To move in time to music.

Music appreciation: Flight of the Bumblebee, Carnival of the Animals

Mrs Limbu to share Nepali songs

Role play and story telling.

## Visits and Events:

We will be looking to begin our Library Visits again as soon as we are able to.

We will also take part in 'Park School' activities to explore the changing season and to support our literacy activities.



## Don't forget we are online too!

From our school website click on the 'Ladybird Class Page' to find photos and pictures of us and to read all about the learning taking place in class.

This is where you will also find the Friday Home Learning Challenge set each week as well as useful information and links to other websites aimed to support both parents and children, helping you continue the learning at home.