



## **All Souls' Church of England Primary School Covid-19 'Catch-Up' Plan**

The government have provided schools with additional funding [***Coronavirus (Covid-19) catch up premium***] for this academic year.

Schools have the flexibility to spend their funding in the way they think is best for their cohorts and circumstances. The EEF (Education Endowment Foundation) has produced a support guide for schools with evidenced-based approaches to catch up for all pupils.

The main aims for 'catch up' at All Souls' are:

- To close gaps in learning as quickly as possible so that children are 'back on track'
- Attainment outcomes at the end of 2020-2021 for each cohort are in line with, or above, prior attainment before lockdown
- To support children with mental health needs
- To provide welfare and well-being support

### **Strategies for all children**

- PiXL assessments will be used to provide baseline data and a gap analysis (Year 2 – Year 6). This will be used to inform teachers' planning
- Quality first teaching
- Use of curriculum resources and materials that support 'catch up' and mental health of pupils
- An emphasis on reading through all curriculum areas
- An emphasis on phonics and early language teaching, particularly for our youngest children
- A focus on the consolidation of basic skills- including through foundation subjects
- Catch up afternoons will take place if teachers feel there is some gaps which need addressing

### **Targeted Academic Support**

- Pupil Progress Meetings are held termly within phase teams and alongside the inclusion lead and Headteacher (this may be virtually). In-class, focus groups and targeted interventions will be planned for some children and detailed on the class Provision Map.

- After school booster sessions led by the class teacher from Term 3. Children will be invited to attend these after school sessions depending on the focus and the teacher's assessment, it will not be all children for every session.
- In-class focus groups.
- Targeted in-school interventions
- Nuffield Early Language Intervention for identified Reception children (Spring and Summer terms) Cover for staff whilst they are trained in the programme.
- Remote support from outside agencies
- Support from learning mentors within school

### **Wider strategies**

- Ongoing CPD for staff where applicable and within Covid guidelines
- Increased dedicated FLO (Family Liaison Officer) time
- Safeguarding - increase number of trained DSLs
- Move to Office 365 Education digital learning platform
- Collaboration with other schools