

## Day 1 - questions

1. Draw a line to match each sentence with the correct determiner.

1) Lisa had ____ amazing time at netball.	the
2) I have ____ really nasty cold.	an
3) The class voted for ____ best performance.	a

1 mark

**CHALLENGE: How do you know whether to use a or an before a word?  
What is the rule?**

## Day 1 - questions

2. Explain the difference between the **simple past tense** and the **past progressive tense**.

Simple past talks about something that happened before. E.g. I ate my lunch.

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Past progressive talks about something that was happening for a period of

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time and uses words such as was, were with verbs ending in-ing. E.g. I was

eating my lunch/ we were eating lunch.

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1 mark

**CHALLENGE: Write a sentence for each tense to support your answer.**

## Day 1 - questions

3. Draw lines to match each sentence with the most appropriate **conjunction**. Use each conjunction only **once**.

1) For dinner, I would like lamb _____ new potatoes.	whilst
2) _____ the film was very long, it was still brilliant.	although
3) She pulled the cord _____ she was hurtling through the sky.	and

\_\_\_\_\_

1 mark

***CHALLENGE: Write your own version of the first sentence, including a list of things that you would like to eat for dinner.***

## Day 2 - questions

1. Add a prefix to the beginning of each word listed below to form its **antonym**.

     **in**correct

     **mis**behave

     **im**possible

     **anti**clockwise

     **dis**agree

     **un**fair

                      
1 mark

**CHALLENGE: Create an adverb from any of the words above.**

## Day 2 - questions

2. Tick the box which correctly identifies this **sentence type**.

Chop down all the overhanging branches.

Tick **one**

question

1

statement

2

command

3



exclamation

4

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1 mark

**CHALLENGE: Which word in the sentence above has a prefix?**

## Day 2 - questions

3. Replace the underlined words with the correct **possessive pronoun**.

1) The backpack belongs to you. The backpack is yours .

2) The newspaper belongs to the man. The newspaper is his .

3) That pen belongs to me. That pen is mine .

\_\_\_\_\_  
1 mark

**CHALLENGE: Is although a subordinating or coordinating conjunction?  
Explain your answer.**

## Day 3 - questions

1. Rewrite the sentence below inserting the correct punctuation, including **inverted commas**.

mum asked how are you feeling

**Mum asked, "How are you feeling?"**

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1 mark

**CHALLENGE: How many different punctuation marks did you use in the sentence above?**

## Day 3 - questions

2. Tick the sentence that is most likely to end with an **exclamation mark**.

Tick **one**

What do insects eat

1

How many insects do birds eat in a day

2

What an unusual insect that is

3



How long is a bird's beak

4

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1 mark

**CHALLENGE: Write an exclamation sentence starting with the word how.**

## Day 3 - questions

3. Circle the **preposition** in the sentence below.

The tree had ivy wrapped **around** its trunk .

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1 mark

**CHALLENGE: How many nouns are there in the sentence above?**

## Day 4 - questions

1. Circle all the words that should start with a **capital letter** in the sentence below.

in April 1961, yuri gagarin - a russian - was the first man in space.

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1 mark

**CHALLENGE: Identify the main clause in the sentence above.**

## Day 4 - questions

2. Circle the **adjectives** in the sentence below.

The old, weary man always rested at the shabby benches on his way to town.

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1 mark

**CHALLENGE: Find synonyms for all the adjectives used in the sentence above.**

## Day 4 - questions

3. Write one word on the line below to complete the sentence in the **past tense**.

I made my dinner.

This is one choice you could have chosen a different verb.

          
1 mark

**CHALLENGE: Complete the sentence in the present tense by only adding one word.**

## Day 5 - questions

1. Tick one box to show where a **comma** should go in the sentence below.

Before lunchtime we tidied up the classroom.

↑  
a

↑  
b

↑  
c

↑  
d



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1 mark

**CHALLENGE: Underline the fronted adverbial.**

## Day 5 - questions

2. Draw lines to match each sentence with the most appropriate **conjunction**. Use each conjunction only **once**.

1) Yaz would like visit Australia _____ New Zealand.		after
2) I went to the shops _____ I had walked my brother to the park.		or
3) She pulled her hair back _____ she examined the petri dish.		as

1 mark

**CHALLENGE: List five coordinating conjunctions.**

## Day 5 - questions

3. Circle the **verbs** in the sentence below.

Zac has **had** a great season, so I **expect** him to **win** several trophies at the football tournament.

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1 mark

**CHALLENGE: Find a compound word in the sentence above.**