

Year 1 Maths - Monday 20th April



Ladybird Length!



LO: To be able to use length vocabulary to describe objects.

Key words:

long

short

longer

shorter

longest

shortest

Today's activity:

Look at the list of key words, talk through them with an adult and make sure you know what they all mean.

Go out into your garden to collect as many different sized objects as you can (leaves/twigs etc) or use other objects you can find in your house (books, wooden spoon, toys, paper etc).

Lay all of your objects out in front of you. Can you describe them? E.g. The stick is longer than the leaf. The wooden spoon is the longest.

Take photos or draw your objects in different positions. Then write a sentence to describe them underneath.

You could make it into a game—choose one of your objects, say either longer or shorter, your grown up has to see if they can find an object that fits this. Then your grown up chooses and you have to find an object. If you fit the description correctly you get a point! Who can win the most points?

Have a go at this online game!

[Beanstalk game](#)