

# Writing a recount



# First person

Which of these pronouns would you use if you were writing in first person?

he me they she I you  
we us your it my

# First person

Which pronouns did you choose?

me I we us my

Other pronouns that you could use when writing in first person are:

mine our ours

Complete these sentences using first person pronouns.

me    I    we    us    my    mine    our    ours

How am \_\_\_\_\_ supposed to climb up there on \_\_\_\_\_ own?

My brothers and sisters all wanted \_\_\_\_\_ Grandma to come to tea with \_\_\_\_\_ on Saturday.

“Give that to \_\_\_\_\_, it’s \_\_\_\_\_!” screamed my cousin.

Maddie and \_\_\_\_\_ were so happy when \_\_\_\_\_ got home from school.

Complete these sentences using first person pronouns.

me    I    we    us    my    mine    our    ours

How am **I** supposed to climb up there on **my** own?

My brothers and sisters all wanted **our** Grandma to come to tea with **us** on Saturday.

“Give that to **me**, it’s **mine**!” screamed my cousin.

Maddie and **I** were so happy when **we** got home from school.

# Writing a recount

**A recount is written in first person and the past tense. It retells an event or an experience in chronological order (the order in which things happen).**

**It is important to use time to introduce your paragraphs to show the order in which the events took place. Arrange these times in chronological order.**

During lunch,            After breakfast,            In the middle of the afternoon,

At about 10 o'clock in the morning,            When I woke up,

As the sun rose,            Before bedtime,            Whilst Dad cooked dinner,

# Writing a recount

Were you able to order the times correctly?

As the sun rose,      When I woke up,

After breakfast,

At about 10 o'clock in the morning,

During lunch,

In the middle of the afternoon,

Whilst Dad cooked dinner,

Before bedtime,

# Writing a recount

As with any piece of writing, a recount starts with an introduction. This is a short paragraph that needs to include five pieces of information:

**Who**

did the  
activity?

**What**

did they  
do?

**Where**

did this  
take place?

**When**

did this  
happen?

**Why**

did they do  
the activity?

# Writing the introduction

The Baboon on the Moon story opens with this picture. Answer each question in one descriptive sentence to create the focus for your introduction.

Who  
did the  
activity?



What  
did they  
do?

When  
did this  
happen?

Why  
did they do  
the activity?

Where  
did this  
take place?

# Writing the introduction

The Baboon on the Moon story opens with this picture. Answer each question to create the focus for your introduction.

Who?  
The  
baboon



What?  
Sleep

When?  
At night

Why?  
He was tired

Where?  
In his bed

# Writing the introduction



When you have decided the answers to the five questions, it is time to add description and detail so that you can write full sentences to set the scene for the reader.

Remember that a recount is written in first person so you must imagine that:

- You are the baboon.
- You are sleeping in your bed.
- You are tired.

# Writing the introduction



Here is an example of how you could organise your introduction, using your knowledge of the Baboon on the Moon story.

When? - All alone in the darkness of the still night sky, I slept soundly in my creaky but comfortable bed.

Where? – Upstairs in my lonely wooden shack, the blaring radio alarm rudely interrupted my snores.

What? – I woke with a startled grunt as my much needed slumber came to an end, because it was time to get out of bed.

# Writing the introduction



Who? – My grey furry body felt warm under the cosy striped duvet, which was a birthday gift from Mama Baboon. My colourful face felt smooth as I rubbed the sleep from my tired eyes.

Why? – After laying quietly for a few peaceful minutes, my brain began to wake up and I remembered that it was time to start getting ready for work.



**It is now your turn to write the introduction to your recount of Baboon on the Moon. You may want to change a few details and add some extra information, which is fine because you need to engage the reader. Take them on a journey with you and make them believe that you are the baboon and that you really were in the bed in the house on the moon, all alone. This has already happened so you need to remember to write using the past tense.**