

Warm up

Carefully read the text on the next page. How many verbs and modal verbs can you find? Write them in your book.

Remember:

A **verb** is a word used to describe an action, state or occurrence. **Verbs** can be used to describe an action (doing something).

Modal verbs work with another verb to indicate the possibility of something (can, could, may, might, must, ought to, shall, should, will, would and need).

Whilst reaching down to drink from the vibrant blue water in the well, the fox fell in. Try as he would, he could not get out again due to the enormity of the wall.

Not long after a goat wandered by. Seeing the fox down there, he enquired as to the reason why.

"I am enjoying the cool, pure water" stated the fox. "Would you not love to join me and taste it?"

Without hesitating to think, the foolish goat jumped down. No sooner had he reached the bottom than the cunning old fox soared onto his back and scaled to the top.

Staring down at the glum goat, the fox chuckled and taunted "Next time, friend goat, be sure to look before you leap."

Did you find them all?

Whilst **reaching** down to **drink** from the vibrant blue water in the well, the fox **fell** in. **Try** as he **would**, he **could** not **get** out again due to the enormity of the wall.

Not long after a goat **wandered** by. Seeing the fox down there, he **enquired** as to the reason why.

"I am **enjoying** the cool, pure water" **stated** the fox. "**Would** you not love to **join** me and **taste** it?"

Without **hesitating** to think, the foolish goat **jumped** down. No sooner had he **reached** the bottom than the cunning old fox **soared** onto his back and **scaled** to the top.

Staring down at the glum goat, the fox **chuckled** and **taunted** "Next time, friend goat, **be** sure to **look** before you **leap**."

The Beast Within

Episode Three, part one - The beast revealed!

The following morning Mr Harrow was carrying out his usual checks of the school. As he made his way from year 5 into year 6, a chilling draught engulfed him, sending a shiver down his entire body. He hesitantly opened the door into year 6, wondering what awaited him just past this doorway.

A loud thud, thump, groan pierced through the classroom ceiling and paralysed Mr Harrow. He looked up. His heart was in his throat. Beating uncontrollably. The ceiling churned and murmured as Pete dared turn the corner and look up. Two gaping holes in the ceiling created a vortex of air, and Pete struggled to catch his breath.

'First a tree, now it's breaking the school... Definitely not a fox... or even a wolf!' Mr Harrow muttered to himself as he left the classroom to get his ladders. But a movement caught his eye...

The outline of something - something unrecognisable - stirred within the cold abyss of the classroom ceiling vault. A monstrous shadow passed over the gaping holes, and then it was gone. When Mr Harrow looked, there was nothing - nothing at all. Maybe there never had been.

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Mr Harrow arrived at school the next day, wondering what bizarre events would distract him today. He knew something

had to be wrong. He could just sense it. And he still had that ceiling to repair... *Must have been a leak... What else could make holes that? Except, there was no water... No sign of a leak.*

Mrs Rohan looked Mr Harrow straight in the eyes and said 'not someone... something'.

Over in the car park, Mrs Rohan, the year 6 classroom assistant, was pacing around her car frantically. She began explaining how she had been the last to leave the night before, and as she arrived at her car, she noticed two deep, menacing scratches down the side of her driver's door. Mr Harrow asked if she had seen someone commit this vandalism. He examined the gashes in the metal. It was here that Mrs Rohan looked Mr Harrow straight in the eyes and said, 'Not someone... something!' She described a large shadow fleeing as she approached her damaged car.

Mrs Rohan confirmed the awful suspicions Mr Harrow had crushed in the back of his mind, and he was not prepared to let anyone, or anything put the school he loved and worked at in danger any longer. He began monitoring the closed-circuit cameras to try and capture an image of the creature menacing the school.

Episode three, part one: The beast revealed! - comprehension questions

Decode and explore language - identify phrases and words you do not know by highlighting them.

Word	Possible meaning	Actual meaning

Retrieval questions:

1. Which classrooms did Mr Harrow visit initially?
2. What word in the first paragraph means surrounded?

Inference questions:

3. How do you know that Mr Harrow is unsure of going into the year 6 classroom in paragraph one?
4. Why does Mr Harrow think the creature cannot be a fox or a wolf?
5. Why does Mr Harrow expect more trouble when he arrives at school the next day?
Tick the best reason:
 Because he clearly saw the creature.
 Because strange things had been happening over the past few days.
 He knows he is dealing with a beast.
 Wild animals always cause trouble for him.
6. **Choice question:** What is your impression of Mr Harrow - how does the author make us admire him? Give evidence from the text.

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Possible answers.

The Beast Within - Episode Three, part one: The beast revealed! - answers

Retrieval questions:

1. Which classrooms did Mr Harrow visit initially?

Year 5 and year 6

2. What word in the first paragraph means surrounded?

engulfed

Inference questions:

3. How do you know that Mr Harrow is unsure of going into the year 6 classroom in paragraph one?

He hesitates when he feels a chilling draught.

4. Why does Mr Harrow think the creature cannot be a fox or a wolf?

Because the damage is too great for it to be such a small creature. It is a powerful creature, much more powerful than a fox or a wolf.

5. Why does Mr Harrow expect more trouble when he arrives at school the next day?

Tick the best reason:

- Because he clearly saw the creature.
- Because strange things had been happening over the past few days.
- He knows he is dealing with a beast.
- Wild animals always cause trouble for him.

6. **Choice question:** What is your impression of Mr Harrow - how does the author make us admire him? Give evidence from the text.

He is like a detective, looking for clues and constantly trying to work out what is going on / he cares about the school and worries when damage is done / he wants to find out what is going on and does not give up even when he is scared or shocked / each day, he starts early, alone and just faces whatever the next problem is / he was willing to risk himself for the school.